DOCUMENT RESUME

ED 468 713 TM 034 422

AUTHOR	Dulaney, Chuck; Regan, Roger
TITLE	End-of-Grade Multiple-Choice Test Results, 2001-2002. Measuring Up. E&R Report.
INSTITUTION	Wake County Public School System, Raleigh, NC. Dept. of Evaluation and Research.
REPORT NO	WCPSS-E&R-02.31
PUB DATE	2002-07-00
NOTE	36p.; For the 1998-1999 report, see ED 435 718.
AVAILABLE FROM	For full text: http://www.wcpss.net/evaluation-research.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	EDRS Price MF01/PC02 Plus Postage.
DESCRIPTORS	*Academic Achievement; Achievement Gains; Elementary Education; *Elementary School Students; Mathematics Tests; Reading Tests; Scores; State Programs; *Test Results; Testing Programs
IDENTIFIERS	*North Carolina End of Grade Testing Program; *Wake County Public SChool System NC

ABSTRACT

Wake County Public School System (WCPSS) students in grades 3 through 8 took the North Carolina End-of-Grade (EOG) multiple-choice tests during the months of May and June of 2002. These tests are the basis of the accountability program referred to as "ABCs," Accountability, Basics, and Control. WCPSS EOG multiple-choice results for 2001-2002 show increases at all grade levels in both reading and mathematics. Both the percentage of students scoring at or above grade level and average scale scores reached new highs. The composite percentage of all grade 3 through grade 8 EOG scores at/above grade level rose from 87.5% in 2001 to 89.4% in 2002. More than 85% of students met or exceeded grade-level standards in reading and mathematics at all grade levels except for grade 6 reading. No grade level showed a decrease. Four appendixes.contain scores by student characteristics, and by school. (Contains 20 figures and 7 tables.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 468 713

MEASURING UP

July, 2002

E&R Report No. 02.31

2001-2002 End-of-Grade Multiple-Choice Test Results

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

C. Dulaney

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

TM034422

Wake County Public Schools

Evaluation and Research Department

BEST COPY AVAILABLE

MEASURING UP

WAKE COUNTY PUBLIC SCHOOLS EVALUATION AND RESEARCH DEPARTMENT

2001-2002 End-of-Grade Multiple-Choice Test Results

July, 2002

Authors: Chuck Dulaney and Roger Regan

Background

Wake County Public School System (WCPSS) students in grades 3 through 8 took the North Carolina End-of-Grade (EOG) multiple-choice tests during the months of May and June. Traditional calendar schools tested the week of May 22-26 and year-round schools tested the week of June 19-23.

The EOG tests have several components including: computer skills, open-ended tests, multiple-choice tests, and the writing assessment. All EOG tests are designed to measure student achievement of the knowledge and skills of the North Carolina Standard Course of Study for students in grades three through eight. The multiple-choice tests are required in reading and math and are optional in social studies and science. During the May/June 2002 administration, WCPSS students took the reading and math multiple-choice tests.

The EOG tests are a vital part of the North Carolina Annual Testing Program. They are the basis for the accountability program referred to as "ABCs"—Accountability, Basics, and Control. The goal of the ABCs is to hold individual schools accountable for student achievement in the basic subjects of reading and math. Under this program, test scores will be the basis for rewards or corrective action for individual schools.

Districtwide Results

WCPSS EOG multiple-choice results for 2001-2002 show increases at all grade levels in both reading and math. Both the percentage of students scoring at or above grade level and average scale scores reached new highs. Highlights of achievement include:

- The composite percentage of all grade 3-8 EOG scores at/above grade level rose from 87.5% in 2001 to 89.4% in 2002.
- More than 85% of students met or exceeded grade-level standards in both reading and math at all grade levels except for Grade 6 reading.
- No grade level showed a decrease.

Achievement Over Time

The percentages of students scoring at or above grade level in reading and math in all grade levels are the highest WCPSS students have ever achieved (see figures 5-8). Average reading and math scale scores also reached new highs in all grade levels (see figures 9 & 10).

Disaggregated Results

Gains in reading and math were shown by almost all major student groups at all grade levels (see figures 11-12). The largest gains were made by previously lower-performing groups. Among students participating in the free/reduced lunch program, the percentage that met or exceeded grade-level standards rose on average 5.4 points in reading and 6.0 points in math. As a result of these gains, the achievement gap between this group and all other students narrowed considerably in 2002 (see figures 17-18).

BEST COPY AVAILABLE

Achievement Level Scores

The achievement level score attempts to categorize student achievement according to four broad levels, defined by the North Carolina Department of Public Instruction (NCDPI) as follows:

Achievement Levels

Level I: Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.

Level II: Students performing at this level demonstrate inconsistent mastery of knowledge and skills in this subject area, and are minimally prepared to be successful at the next grade level.

Level III: Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.

Level IV: Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.

Distribution of EOG Scores by Achievement Level

An analysis of all grade 3-8 EOG scores by achievement level shows that on each test a majority of students attained a Level 4 (52.8% in reading and 60.5% in math). When these percentages are combined with those for Level 3, the results show that 88.0% of students met or exceeded grade-level standards in reading, and 90.8% in math. (See figure 1 below)

Figure 1
Distribution of Scores on 2002 EOG Exams
For All Grade 3-8 Students

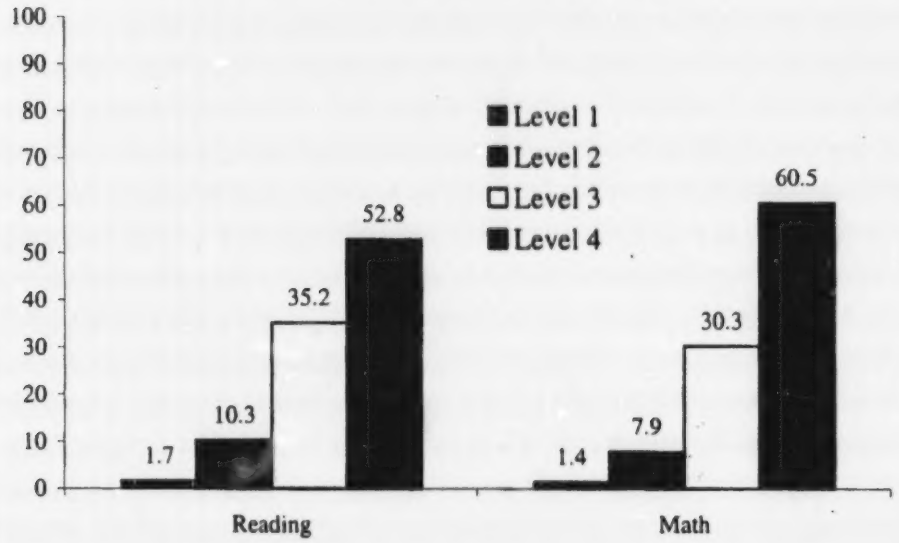
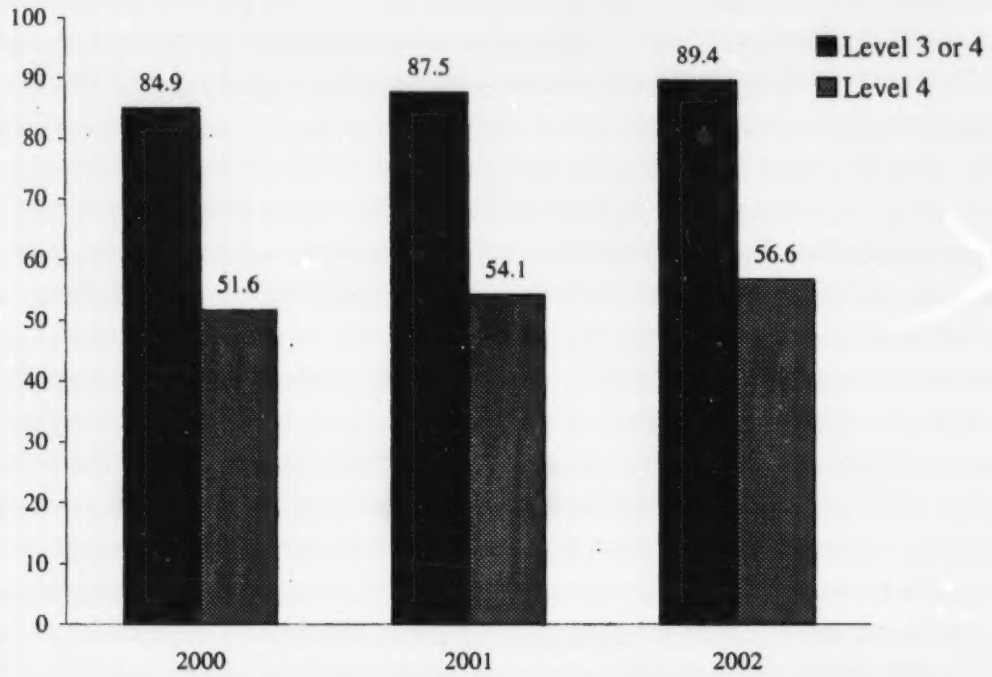


Figure 2 below shows the composite percentages of all grade 3-8 EOG scores meeting or exceeding grade level standards over the past three years. Test scores are calculated separately for each test and then added together to derive these statistics. The composite percentage of Level 3 & 4 scores rose 1.9 percentage points from 87.5% in 2001 to 89.4% in 2002. The proportion of Level 4 scores also increased from 54.1% in 2001 to 56.6% in 2002.

Figure 2
Composite Percentages of All EOG Scores At/Above Grade Level
Reading and Math, 2000-2002



In both reading and math, the overall share of Level 1 and Level 2 scores continued to decline, as more students achieved Level 4 scores. In reading, the combined percentage of Level 1 and 2 scores decreased from 13.7% of the total in 2001 to 12% in 2002. On the other hand, the percentage of Level 3 scores increased from 34.9% in 2001 to 35.2% in 2002, and the percentage of Level 4 scores rose from 51.5% to 52.8% (see figure 3 on next page).

On the math EOG, the proportion of Level 1 and Level 2 scores fell from 11.4% in 2001 to 9.3% in 2002. Level 3 scores also declined slightly (from 31.8% to 30.3%), but the share of Level 4 scores increased from 56.7% in 2001 to 60.5% in 2002 (see figure 4 on next page.)

Figure 3
Distribution of Scores on Reading EOG for All Grade 3-8 Students
2000-2002

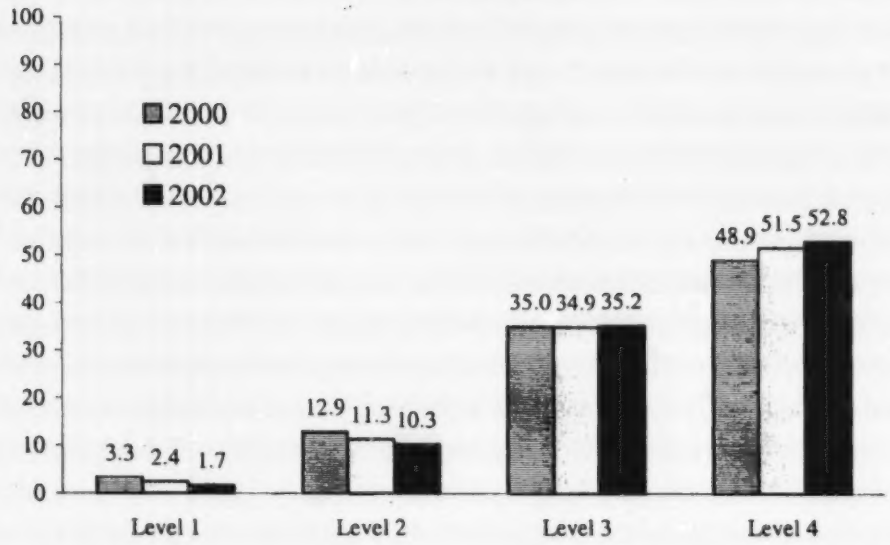
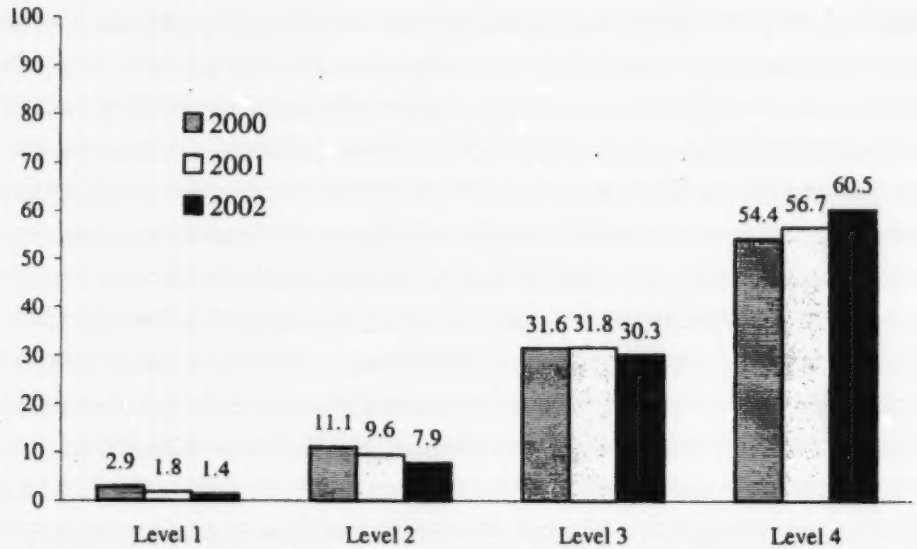


Figure 4
Distribution of Scores on Math EOG for All Grade 3-8 Students
2000-2002



Achievement Growth Over Time By Grade Level & Cohort

The percentages of students scoring at or above grade level on the 2002 EOG exams are the highest they have ever been for all grade levels in both reading and math (see figures 5 & 6 below). More than 90% of students met or exceeded grade-level standards in reading in grades 5 and 8, and in math in grades 4 through 7. The highest level of achievement was shown in grade 4 math (94.8), while the lowest was seen in grade 6 reading (82.8%). With the exception of grade 6 reading, more than 85% of students scored at or above grade leveling in both reading and math at all grade levels.

One important way of examining test scores is to follow the progress of a cohort of students over time. The shaded and unshaded boxes in the tables below show the scores of cohorts of students. For example, one cohort of students was in 3rd grade in 1997 and completed 8th grade in 2002. Over time the percentage of students in that cohort who were in levels III and IV and therefore considered to be "at or above grade level" in reading increased from 75.3% to 91.4%.

Figure 5
WCPSS Reading Achievement Levels Over Time
Percentage of Students at Levels III and IV (1997-2002)

Grade	1997	1998	1999	2000	2001	2002
3	75.3	79.3	80.4	83.1	85.3	87.6
4	78.7	80.3	80.8	81.6	85.9	87.4
5	80.3	84.3	84.8	87.7	90.8	92.3
6	77.8	78.8	80.7	77.9	80.7	82.8
7	78.6	80.5	84.9	84.4	85.1	86.7
8	83.3	86.4	87.1	88.7	90.6	91.4

Figure 6
WCPSS Mathematics Achievement Levels Over Time
Percentage of Students at Levels III and IV (1997-2002)

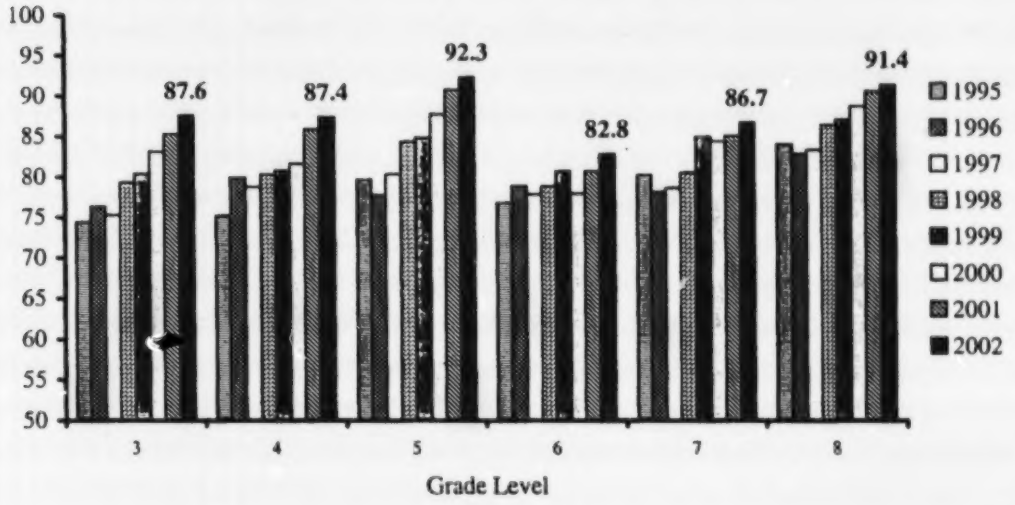
Grade	1997	1998	1999	2000	2001	2002
3	76.8	75.4	77.1	80.0	84.0	87.1
4	83.3	84.1	88.1	89.2	92.7	94.8
5	80.2	84.0	87.0	88.9	92.1	93.8
6	79.7	82.7	84.8	85.3	88.1	90.2
7	81.0	83.7	87.3	86.8	87.6	90.3
8	79.0	83.2	83.8	85.7	86.9	88.3

Math achievement for the cohort of students that was in 3rd grade in 1997 and completed 8th grade in 2002 also shows a pattern of improvement over time. The percentage of students in that cohort who were in levels III and IV and therefore considered to be "at or above grade level" in math increased from 76.8% to 88.3%.

Changes Within Grade Levels Over Time

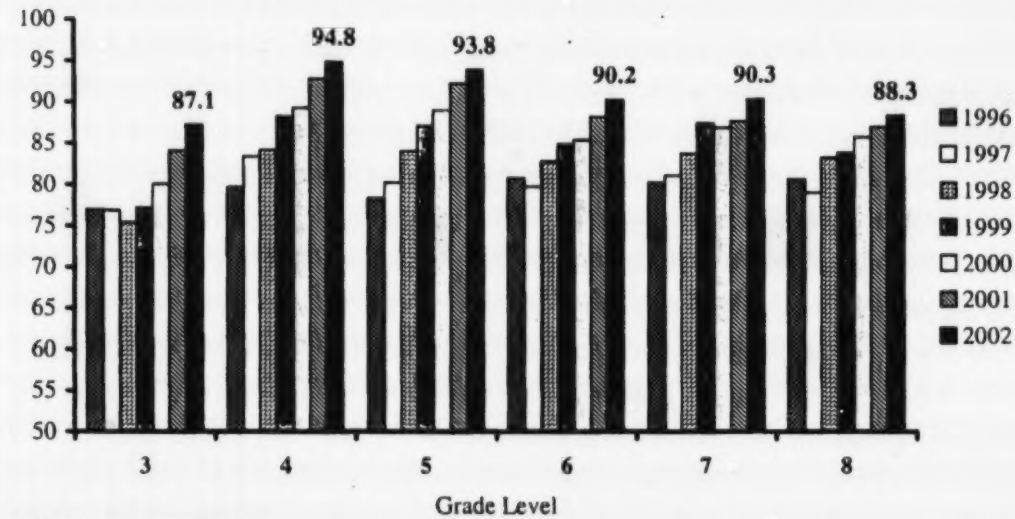
By comparing scores for a grade level to scores achieved in previous years; we see some indication of instructional changes over time, although it must be noted that different groups of students are in each grade level each year. The following graphs (Figures 7 & 8) show changes within each grade level over the past seven years.

Figure 7
Percent of WCPSS Students in Levels III and IV in Reading



In reading, grades 3, 4, 5, and 8 have shown steady improvement over the past seven years, while gains in grade 6 and 7 have been less even. In mathematics, steady increases in the percentage of students performing at or above grade level can be seen in all grades levels.

Figure 8
Percent of WCPSS Students in Levels III and IV in Mathematics



Scale Scores

The EOG scale score was developed by staff at the Thurstone Psychometric Laboratory at UNC-Chapel Hill. Scale scores cover the entire span from grade 3 through grade 10, and are designed to show growth over time. The scales were originally designed to begin near 100 and end near 200 with a mean of approximately 150 (anchored at the fifth grade). Mean (average) scale scores for cohorts are expected to increase as students move through grade levels and are an important way to track group changes from year to year. A new math scale was developed by NCDPI and used for reporting results on new math tests implemented in 2000-2001. The new scale range goes from 211 to 310.

As shown in Figures 9 and 10, average reading scores in 2002 were the highest they have ever been at all grade levels. Because the range used for calculating math scores changed in 2001, comparisons to prior years are not valid.

Figure 9
WCPSS Reading Scale Score Means Over Time

Grade	1996	1997	1998	1999	2000	2001	2002
3	147.0	146.9	148.2	148.7	149.6	150.2	150.9
4	151.7	151.6	152.4	152.3	152.9	154.1	154.4
5	155.0	155.9	157.2	157.1	158.4	159.0	159.4
6	158.4	158.6	158.5	159.4	158.9	159.8	160.3
7	160.8	161.0	161.7	162.4	162.4	162.7	163.0
8	162.9	163.6	164.4	164.7	165.0	165.8	165.9

Figure 10
WCPSS Math Scale Score Means Over Time

Grade	1996	1997	1998	1999	2000	*2001	2002
3	144.7	145.3	144.9	145.3	146.8	253.7	254.6
4	151.4	152.6	154.0	155.0	155.9	259.1	259.9
5	158.2	159.5	160.1	161.9	163.0	263.8	264.9
6	164.9	165.1	166.1	167.1	167.8	266.1	267.1
7	170.7	171.8	172.5	173.7	174.2	270.5	271.8
8	175.5	175.4	177.4	177.5	178.4	273.7	274.6

* Note: Math scale score ranges were recalculated by NCDPI in 2001. Comparisons to previous years are not valid.

Disaggregated Results

WCPSS disaggregates results for different groups of students. The most common groupings are based on race, gender, free/reduced lunch program participation, and special education classification. Figures 11 and 12 show 2002 results, and results for prior years are in the appendix. Disaggregated test results by school are included in the annual volume of *School Profiles*.

Almost all major student groups showed gains in both reading and math at all grade levels. The largest gains were made by previously lower-performing groups. Following are summaries of the improvements for these sub-groups of students. Additional analyses of disaggregated data, including progress in closing the achievement gap, are presented on pages 10-16.

***Students Participating in Free/Reduced Lunch Program*:** The percentage of students participating in the free and reduced lunch program that met or exceeded grade level standards rose on average 5.4 percentage points in reading and 6.0 percentage points in math across all grade levels. The largest gains in both subjects were made in grade 7 (a 7.1 percentage point increase in reading and a 7.9 percentage point increase in math). These gains notwithstanding, only grade 4 and grade 5 math had more than 80% of students scoring at or above grade level (85.8% and 82.4%, respectively).

***Special Education Students*:** Similar gains were shown for special education students (excluding academically gifted students). On average, the percentage of special education students scoring at or above grade level increased by 4.7 percentage points in reading and 4.9 percentage points in math. The largest gains were made in grade 3 and grade 4 reading (increases of 7.5 and 6.5 percentage points, respectively). Similar to the group of students participating in the free/reduced lunch program, grade 4 and grade 5 math were the only two grades/subject with more than 80% of students meeting or exceeding grade-level standards (87.0% and 82.8%, respectively).

***Black Students*:** Significant improvements in achievement also are noteworthy when results are disaggregated by race. The percentage of Black students meeting or exceeding grade level standards in reading and math rose at every grade level. The average increase was 4.5 percentage points in reading and 6.0 percentage points in math. Students in grades 3, 4, and 7 showed the largest gains in both subjects. For the first time, the percentage of black students scoring at or above grade level surpassed 80% for several grades, specifically in reading in grade 5 (80.3%), and in math in grade 4 (85.7%) and grade 5 (83.6%).

***Hispanic Students*:** Overall test results for Hispanic students also show improvement over the previous year, but the gains were less consistent by grade than those for black students. The percentage of Hispanic students scoring at or above grade level in reading and math increased at every grade level except grade 8, with an average gain of 2.4 percentage points in reading and 4.0 percentage points in math. More than 80% of Hispanic students met or exceeded grade-level standards in math in grades 4 through 7, including 92.6% in grade 4. However, in reading, only students in grade 5 reached this benchmark (83.3%).

Figure 11

2002 End-of-Grade Reading Results For WCPSS (Percentage Of Students Who Scored At Level III And Level IV)						
Category	Gd. 3	Gd. 4	Gd. 5	Gd. 6	Gd. 7	Gd. 8
Total System	87.6	87.4	92.3	82.8	86.7	91.4
Not F/R	93.2	93.6	96.0	90.4	92.0	95.4
F/R Lunch	70.0	67.9	78.8	56.8	65.6	73.2
Male	86.5	86.0	91.7	81.1	85.1	89.9
Female	88.6	88.8	92.8	84.7	88.3	92.9
White	95.1	94.9	97.3	93.2	94.4	96.9
Black	71.2	70.7	80.3	61.3	69.4	79.0
Asian	96.9	97.2	98.0	93.5	94.4	96.3
Hispanic	75.2	73.6	83.3	65.0	70.3	76.9
Am. Indian	85.7	73.7	87.0	69.6	95.7	94.4
Multiracial	91.2	87.7	95.6	82.3	90.4	91.6
Not Spec. Ed	89.6	85.9	92.2	81.5	86.3	92.9
Special Ed.	72.9	70.1	77.6	61.3	64.5	70.4
Acad. Gifted	100	99.8	99.9	99.7	99.9	99.9

Figure 12

2002 End-Of-Grade Mathematics Results For WCPSS (Percentage Of Students Who Scored At Level III And Level IV)						
Category	Gd. 3	Gd. 4	Gd. 5	Gd. 6	Gd. 7	Gd. 8
Total System	87.1	94.8	93.8	90.2	90.3	88.3
Not F/R	93.2	97.6	97.1	95.1	94.5	93.1
F/R Lunch	68.3	85.8	82.4	73.2	73.6	66.8
Male	87.4	94.3	93.7	89.5	89.5	88.2
Female	86.7	95.2	93.9	90.9	91.1	88.5
White	95.5	98.3	98.0	96.6	96.5	95.1
Black	68.5	85.7	83.6	76.0	76.0	71.5
Asian	95.6	98.4	99.7	98.6	97.0	97.4
Hispanic	79.3	92.6	87.4	81.6	80.4	75.9
Am. Indian	81.0	100	91.3	95.7	91.3	94.4
Multiracial	89.4	97.6	95.6	91.1	91.2	92.5
Not Spec. Ed.	88.8	94.2	93.7	90.8	91.1	89.7
Special Ed.	75.1	87.0	82.8	72.2	69.4	62.7
Acad. Gifted	100	99.9	100	100	100	99.9

Grade 8 Results Over Time by Race

Figures 13 and 14 below show the performance of 8th grade students from 2000 to 2002 disaggregated by race. Despite several slight declines in 2002, all racial sub-groups have exhibited achievement growth in both reading and math over the three-year period.

Figure 13
Percent of 8th-Grade Students At/Above Grade Level
On Reading EOG by Race 2000-2002

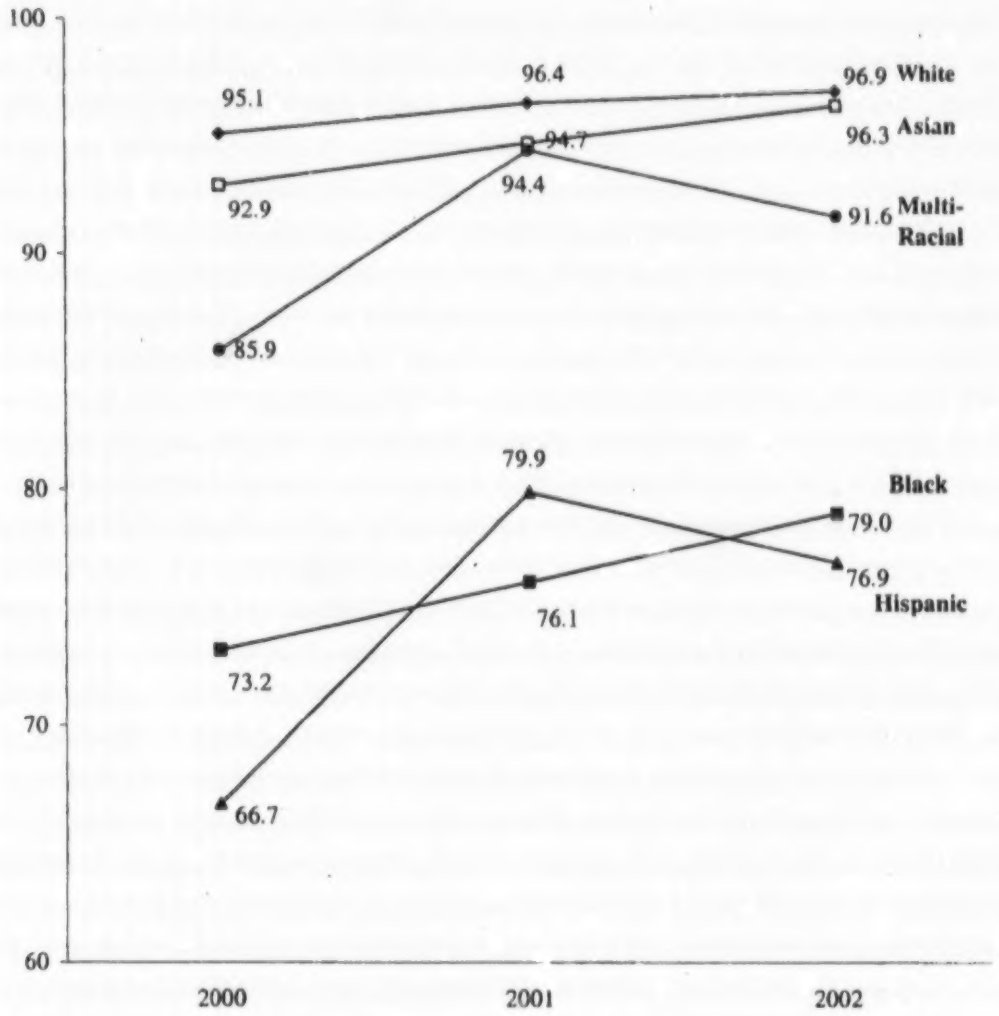
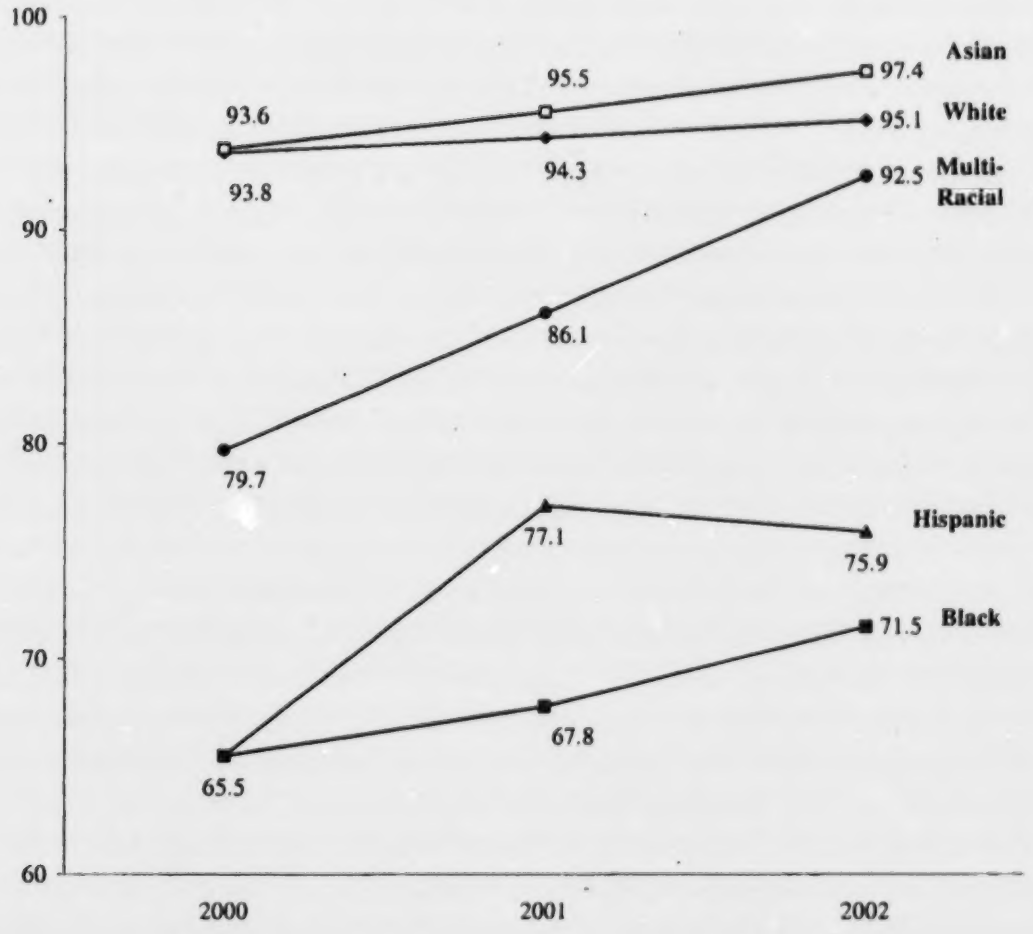
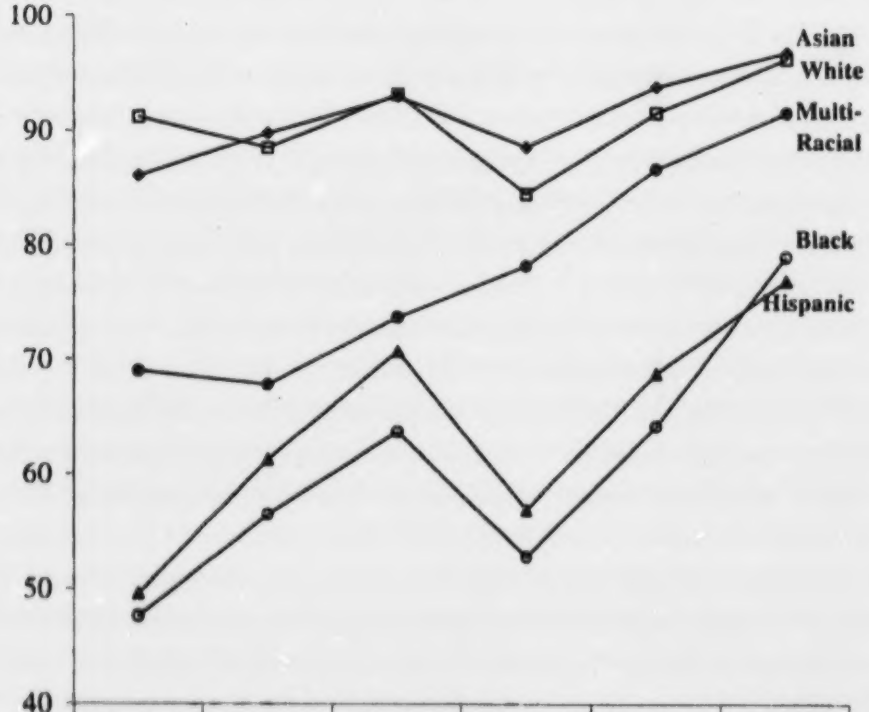


Figure 14
Percent of 8th-Grade Students At/Above Grade Level
On Math EOG by Race 2000-2002



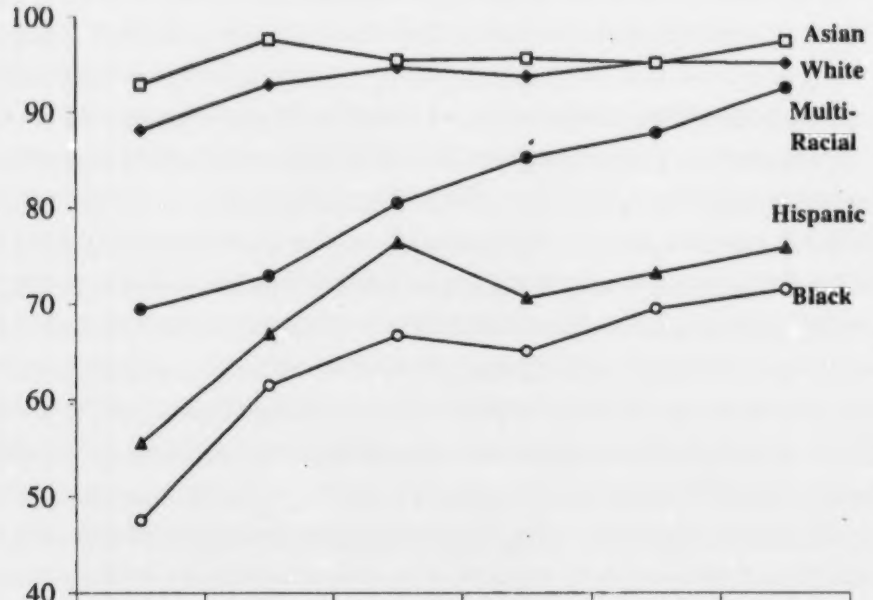
As shown in the preceding graphs and illustrated on the following page, significant gaps persist over time when achievement is disaggregated by race, although the gap sometimes narrows as cohorts progress through the system. Figures 15 and 16 show reading and math performance for the cohort of students completing Grade 8 in 2002 by race across six years, and the gap appears to have narrowed more in 2002 than in prior years.

Figure 15
Reading Percent At/Above Grade Level by Race
The 2001-2002 8th-Grade Cohort Over Time



	Grade 3 (1997)	Grade 4 (1998)	Grade 5 (1999)	Grade 6 (2000)	Grade 7 (2001)	Grade 8 (2002)
White	86.1	89.8	93.0	88.6	93.9	96.9
Asian	91.2	88.5	93.2	84.5	91.6	96.3
Multi-Racial	69	67.8	73.7	78.2	86.7	91.6
Hispanic	49.6	61.3	70.7	56.9	68.8	76.9
Black	47.6	56.5	63.7	52.8	64.2	79.0

Figure 16
Math Percent At/Above Grade Level by Race
The 2001-2002 8th-Grade Cohort Over Time



	Grade 3 (1997)	Grade 4 (1998)	Grade 5 (1999)	Grade 6 (2000)	Grade 7 (2001)	Grade 8 (2002)
White	88.1	92.9	94.6	93.7	95.2	95.1
Black	47.5	61.5	66.7	65.0	69.5	71.5
Hispanic	55.5	66.9	76.4	70.6	73.2	75.9
Asian	92.9	97.6	95.4	95.6	95.1	97.4
Multi-Racial	69.4	72.9	80.5	85.2	87.8	92.5

EOG Results Over Time by Free/Reduced Lunch Participation

Figures 17 and 18 on the following page show changes in performance for all grade 3-8 students disaggregated by free and reduced lunch program participation. While students receiving free/reduced lunch continue to perform at a lower level than those who do not, the achievement gap between the two groups has narrowed significantly over the past three years. In reading, the difference declined from 32.8 percentage points in 2000 to 24.9 percentage points in 2002, and in math from 29.3 percentage points to 19.8 percentage points.

Figure 17
Percent of All Grade 3-8 Students At/Above Grade Level on Reading EOG
By Free/Reduced Lunch Program Participation 2000-2002

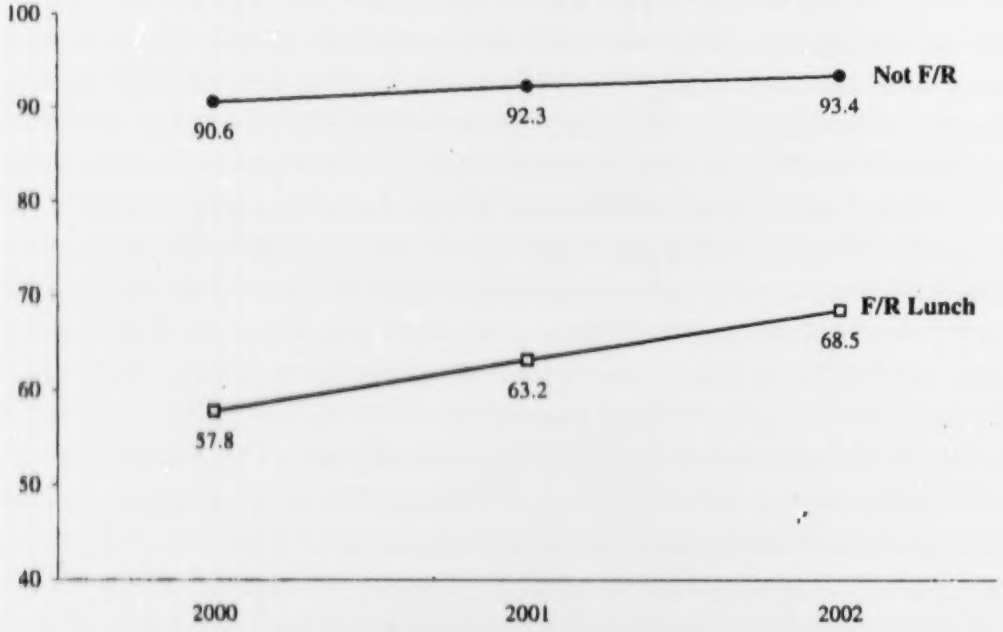
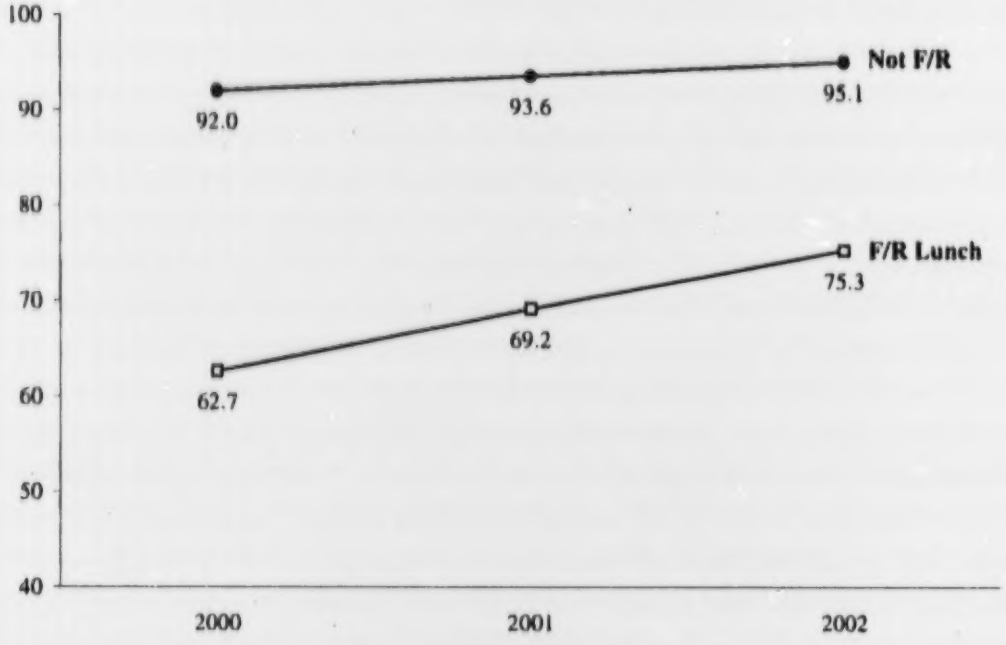


Figure 18
Percent of All Grade 3-8 Students At/Above Grade Level on Math EOG
By Free/Reduced Lunch Program Participation 2000-2002



EOG Results Over Time by Special Education Classification

Figures 19 and 20 show 2000-2002 EOG results for all grade 3-8 students disaggregated by special education classification. Academically gifted students have consistently performed at the highest level, with nearly 100% achieving at or above grade level in both reading and math in all three years. The category labeled "Not AG/SE" comprises the majority of students who are neither in academically gifted nor special education programs. Over the past three years, the percentage of these students meeting or exceeding grade-level standards has increased 3.8 percentage points in reading (from 84.3% in 2000 to 88.1% in 2002) and 4.6 percentage points in math (from 86.6% in 2000 to 91.2% in 2002).

While still significantly lower than the other two groups, the performance of special education students has improved substantially since 2000. In reading, the percentage of special education students scoring at or above grade level rose 11.6 percentage points, from 57.7% in 2000 to 69.3% in 2002. In math, it increased 12.2 percentage points, from 62.6% in 2000 to 74.8% in 2002. As a result of these gains, the achievement gap between special education students and other groups as measured by EOG test scores has narrowed considerably. In reading, the aggregate difference between special education students and the "not AG/SE" group decreased from 26.6 percentage points in 2000 to 18.8 percentage points in 2002. In math, the gap declined from 24 percentage points in 2000 to 16.4 percentage points in 2002.

Figure 19
Percent of All Grade 3-8 Students At/Above Grade Level on Reading EOG
By Special Education Classification 2000-2002

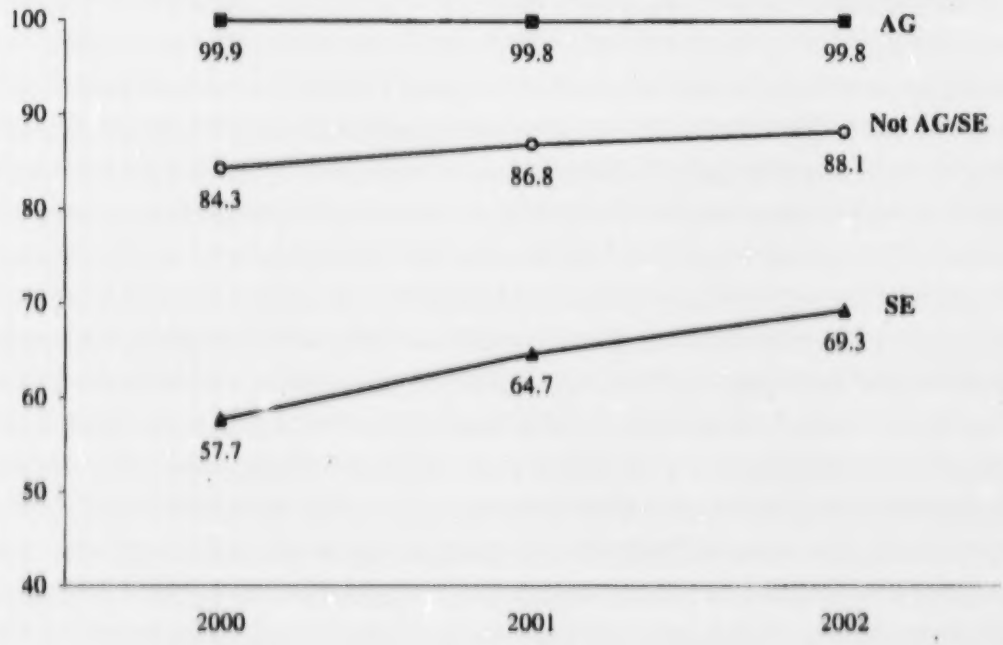
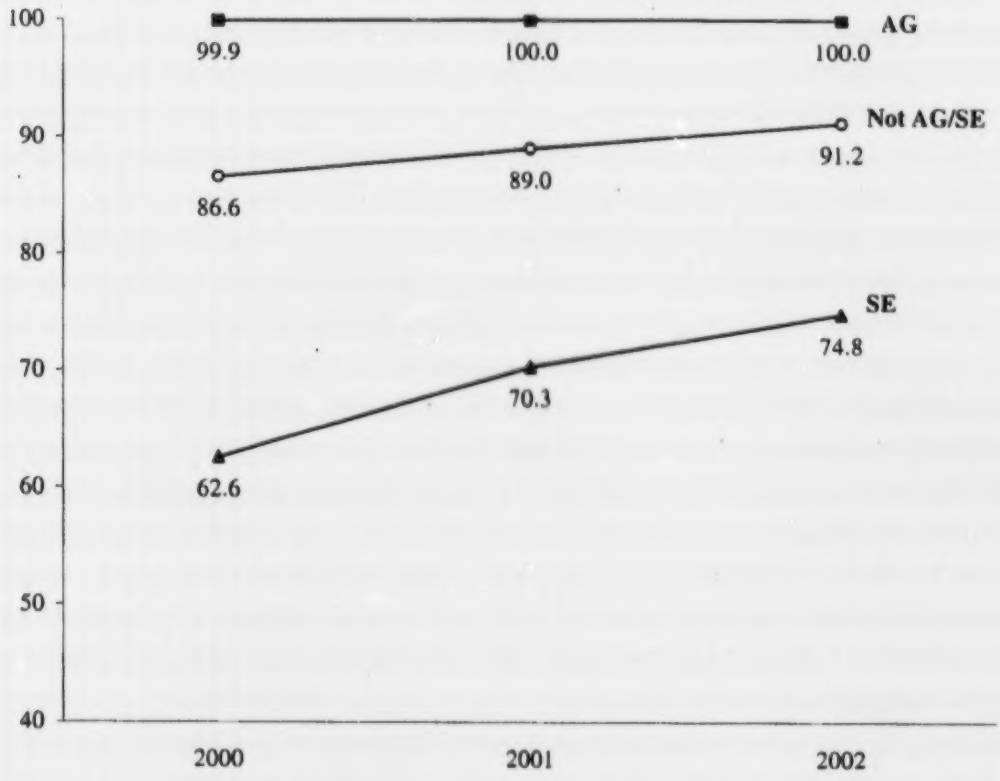


Figure 20
Percent of All Grade 3-8 Students At/Above Grade Level on Math EOG
By Special Education Classification 2000-2002



Appendix A

2001 End-of-Grade Reading Results For WCPSS (Percentage Of Students Who Scored At Level III And Level IV)						
Category	Gd. 3	Gd. 4	Gd. 5	Gd. 6	Gd. 7	Gd. 8
Total System	85.3	85.9	90.8	80.7	85.1	90.6
Not F/R	91.8	92.4	95.1	88.6	91.0	95.0
F/R Lunch	64.7	62.9	73.9	51.4	58.5	68.6
Male	83.5	84.5	89.8	78.7	83.7	88.9
Female	87.1	87.3	91.8	82.8	86.5	92.3
White	93.8	94.7	96.7	91.3	93.9	96.4
Black	65.9	65.3	76.9	56.7	64.2	76.1
Asian	94.5	94.2	95.6	94.2	91.6	94.7
Hispanic	74.5	71.7	76.2	59.1	68.8	79.9
Am. Indian	84.2	90.5	77.8	92.3	88.2	95.0
Multiracial	85.6	88.1	93.3	85.7	86.7	94.4
Not Spec. Ed	88.4	84.9	90.7	79.2	85.2	91.8
Special Ed.	65.4	66.6	74.7	54.8	59.7	67.6
Acad. Gifted	100.0	99.7	100.0	99.5	99.9	100.0

2000 End-of-Grade Reading Results For WCPSS (Percentage Of Students Who Scored At Level III And Level IV)						
Category	Gd. 3	Gd. 4	Gd. 5	Gd. 6	Gd. 7	Gd. 8
All Students	83.1	81.6	87.7	77.9	84.4	88.7
Not F/R	90.9	89.2	93.8	85.7	91.0	93.2
F/R Lunch	57.5	54.7	65.0	46.8	57.0	66.6
Male	80.7	79.0	86.1	74.7	81.9	86.4
Female	85.7	84.5	89.4	81.2	87.0	91.3
White	92.6	91.1	95.0	88.6	93.5	95.1
Black	60.4	57.5	68.8	52.8	61.8	73.2
Asian	93.0	92.8	95.3	84.5	92.9	92.9
Hispanic	65.4	68.2	73.4	56.9	70.6	66.7
Am. Indian	84.2	68.0	84.0	83.3	91.3	83.3
Multiracial	84.3	81.2	91.8	78.2	87.7	85.9
Not Spec. Ed	85.8	80.7	87.3	76.6	85.0	90.3
Special Ed.	61.1	57.0	65.8	47.0	55.5	60.9
Acad. Gifted	100.0	99.8	99.9	99.8	99.9	99.9

2001 End-Of-Grade Mathematics Results For WCPSS (Percentage Of Students Who Scored At Level III And Level IV)						
Category	Gd. 3	Gd. 4	Gd. 5	Gd. 6	Gd. 7	Gd. 8
Total System	84.0	92.7	92.1	88.1	87.6	86.9
Not F/R	91.0	96.5	95.7	93.9	92.5	91.7
F/R Lunch	61.9	79.2	77.7	66.6	65.7	63.1
Male	83.5	92.6	91.2	87.8	87.0	85.9
Female	84.5	92.7	92.9	88.5	88.3	87.9
White	94.4	98.0	97.4	95.8	95.2	94.3
Black	60.0	79.1	78.4	70.8	69.5	67.8
Asian	93.9	99.0	98.0	96.9	95.1	95.5
Hispanic	75.3	87.4	85.6	74.5	73.2	77.1
Am. Indian	89.5	95.5	89.3	92.3	100.0	85.0
Multiracial	81.3	93.2	94.8	88.4	87.8	86.1
Not Spec. Ed	86.3	92.3	92.0	88.5	88.1	87.7
Special Ed.	69.5	81.7	78.6	66.3	64.6	59.3
Acad. Gifted	100.0	100.0	100.0	100.0	100.0	99.9

2000 End-Of-Grade Mathematics Results For WCPSS (Percentage Of Students Who Scored At Level III And Level IV)						
Category	Gd. 3	Gd. 4	Gd. 5	Gd. 6	Gd. 7	Gd. 8
Total System	80.0	89.2	88.9	85.4	86.8	85.8
Not F/R	88.4	94.6	94.0	91.6	92.8	90.6
F/R Lunch	52.1	70.3	69.9	60.6	61.8	61.8
Male	79.8	88.9	88.2	83.7	86.1	84.2
Female	80.2	89.6	89.6	87.1	87.6	87.4
White	91.4	95.7	95.4	93.7	94.8	93.6
Black	51.8	72.2	71.8	65.0	66.8	65.5
Asian	94.8	97.1	96.9	95.6	96.0	93.8
Hispanic	65.9	83.7	78.5	70.7	74.4	65.5
Am. Indian	79.0	84.0	84.0	94.4	73.9	75.0
Multiracial	75.2	87.6	88.2	85.2	93.8	79.7
Not Spec. Ed	82.2	89.6	88.4	86.3	88.1	86.7
Special Ed.	61.0	71.6	70.2	57.1	58.7	55.4
Acad. Gifted	100.0	99.8	99.8	99.9	99.9	100.0

Appendix B: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
304	3rd Gd:	87.8	89.9	93.6	88.8	89.9	93.6
Adams Elementary	4th Gd:	89.5	93.1	86.5	93.4	96.0	95.8
	5th Gd:	94.5	93.2	95.7	95.9	94.5	95.7
308	3rd Gd:	88.5	91.5	94.2	87.9	93.9	95.7
Apex Elementary	4th Gd:	92.8	93.9	95.1	95.3	96.9	97.9
	5th Gd:	88.8	97.8	98.7	92.0	96.8	98.1
320	3rd Gd:	79.5	78.9	96.4	72.2	70.4	94.6
Aversboro Elementary	4th Gd:	60.5	66.7	83.3	79.5	87.7	90.0
	5th Gd:	83.1	74.4	77.8	70.5	78.2	90.1
326	3rd Gd:	90.4	89.0	88.6	84.6	89.0	87.5
Baileywick Elementary	4th Gd:	84.6	84.2	95.2	89.4	93.7	100.0
	5th Gd:	94.7	93.9	92.6	91.5	92.9	94.7
328	3rd Gd:	95.9	94.1	97.9	90.7	90.4	99.3
Baucom Elementary	4th Gd:	90.9	92.6	94.9	95.7	95.9	100.0
	5th Gd:	92.5	98.6	97.7	95.9	99.3	98.4
334	3rd Gd:	88.3	93.8	100.0	90.3	98.4	98.8
Brassfield Elementary	4th Gd:	87.2	94.7	98.5	96.8	96.1	100.0
	5th Gd:	90.1	98.7	94.3	91.4	98.7	94.3
336	3rd Gd:	73.9	70.6	74.1	70.2	63.5	71.6
Brentwood Elementary	4th Gd:	62.8	70.7	79.0	93.0	77.3	81.5
	5th Gd:	77.5	79.5	87.5	91.5	96.4	93.1
340	3rd Gd:	91.0	91.3	91.3	91.0	85.9	90.0
Briarcliff Elementary	4th Gd:	78.9	91.2	84.5	84.4	94.5	94.0
	5th Gd:	89.8	96.3	91.7	90.8	95.1	94.1
344	3rd Gd:	65.4	77.3	76.8	69.2	69.7	68.1
Brooks Elementary	4th Gd:	62.1	76.8	81.4	68.2	88.4	89.8
	5th Gd:	77.5	91.2	92.9	79.8	91.2	92.9
352	3rd Gd:	85.5	89.9	75.4	80.3	82.6	74.6
Bugg Elementary	4th Gd:	82.5	89.7	84.3	83.8	98.5	90.0
	5th Gd:	82.1	89.0	89.5	78.6	85.4	85.5
362	3rd Gd:	75.5	80.9	66.7	72.8	75.9	62.5
Carver Elementary	4th Gd:	64.6	78.6	69.6	83.9	96.6	86.3
	5th Gd:	77.0	82.4	82.1	80.0	92.6	90.5
364	3rd Gd:	71.5	76.5	88.8	65.9	75.9	90.7
Cary Elementary	4th Gd:	75.7	73.3	79.7	81.8	82.6	97.4
	5th Gd:	79.5	84.5	87.3	87.6	90.6	91.8
376	3rd Gd:	83.3	89.2	94.1	86.3	89.2	92.9
Combs Elementary	4th Gd:	98.6	93.3	98.6	100.0	100.0	98.6
	5th Gd:	90.4	96.3	88.5	91.8	95.0	94.9

Appendix B: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
380	3rd Gd:	58.5	73.5	80.7	58.5	72.3	76.1
Conn Elementary	4th Gd:	78.9	64.6	76.7	78.9	84.8	87.7
	5th Gd:	78.3	85.9	77.3	85.5	90.2	86.7
384	3rd Gd:	51.1	84.2	82.2	41.5	75.0	78.9
Creech Road Elementary	4th Gd:	57.3	82.2	63.9	77.6	90.5	96.3
	5th Gd:	71.7	85.2	73.5	75.0	76.5	81.9
390	3rd Gd:	98.3	96.5	98.7	97.1	97.0	97.5
Davis Drive Elementary	4th Gd:	97.6	97.7	96.6	98.8	100.0	98.9
	5th Gd:	98.2	98.8	99.5	100.0	98.8	100.0
393	3rd Gd:	81.8	88.1	92.9	76.9	89.0	90.9
Dillard Dr. Elementary	4th Gd:	84.1	88.7	91.5	92.1	94.9	95.7
	5th Gd:	87.6	89.1	85.9	87.6	90.1	84.9
396	3rd Gd:	77.0	79.4	79.4	55.4	76.2	80.9
Douglas Elementary	4th Gd:	86.2	86.7	90.8	91.2	88.0	98.5
	5th Gd:	86.2	88.7	90.5	83.3	87.3	89.2
398	3rd Gd:	88.6	93.1	93.1	83.7	96.9	93.7
Durant Road Elementary	4th Gd:	94.0	92.2	95.1	98.2	95.2	97.8
	5th Gd:	97.6	97.6	93.6	96.5	98.8	95.4
414	3rd Gd:	78.8	84.4	88.2	72.0	85.6	90.2
Farmington Woods Elementa	4th Gd:	79.7	85.4	85.5	85.8	92.3	94.6
	5th Gd:	83.3	88.5	91.3	79.0	91.2	93.6
415	3rd Gd:	82.7	89.7	80.7	70.3	79.5	82.8
Fox Road Elementary	4th Gd:	82.4	86.2	93.0	84.9	94.3	98.4
	5th Gd:	88.6	91.9	90.7	85.9	91.1	89.3
416	3rd Gd:	79.7	82.4	87.3	72.5	76.5	79.0
Fuller Elementary	4th Gd:	73.5	88.4	86.7	77.4	87.0	91.7
	5th Gd:	75.0	85.1	94.1	73.8	73.8	92.8
420	3rd Gd:	74.8	78.7	83.7	73.3	83.7	87.7
Fuquay-Varina Elementary	4th Gd:	63.5	83.9	82.2	75.9	94.7	89.9
	5th Gd:	77.9	83.7	84.7	85.0	85.1	90.4
439	3rd Gd:		94.3	99.1		97.1	98.1
Green Hope Elementary	4th Gd:		99.0	97.9		99.0	100.0
	5th Gd:		98.3	99.1		100.0	100.0
440	3rd Gd:	91.4	90.0	95.3	87.6	94.2	92.9
Green Elementary	4th Gd:	83.6	91.6	92.9	93.8	96.2	97.3
	5th Gd:	91.5	90.1	96.8	93.1	95.4	96.8
442	3rd Gd:	88.4	90.9	87.9	82.6	90.9	87.1
Hilburn Drive Elementary	4th Gd:	76.7	84.6	89.9	84.4	90.6	92.1
	5th Gd:	88.8	92.0	97.4	88.8	94.3	99.1

7/23/02

Appendix B: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
446	3rd Gd:	66.7	77.2	82.4	62.2	72.0	84.6
Hodge Road Elementary	4th Gd:	66.0	75.7	82.0	82.0	85.2	98.4
	5th Gd:	77.8	85.6	92.2	77.1	84.0	87.4
447	3rd Gd:	76.2	82.8	85.7	78.5	83.0	90.8
Holly Springs Elementary	4th Gd:	83.3	85.4	83.2	92.4	93.5	97.0
	5th Gd:	85.0	90.2	91.6	94.0	92.2	95.1
448	3rd Gd:	89.3	82.9	77.6	85.1	85.6	78.6
Hunter Elementary	4th Gd:	82.1	81.6	90.1	85.4	90.3	95.5
	5th Gd:	92.4	93.3	89.4	91.6	90.8	94.3
452	3rd Gd:	86.5	83.7	85.7	85.6	80.6	92.9
Jeffreys Grove Elementary	4th Gd:	85.7	88.5	82.1	90.1	96.2	96.4
	5th Gd:	85.4	87.9	93.1	84.5	90.1	98.0
454	3rd Gd:	90.3	88.7	93.2	89.7	87.9	92.6
Jones Dairy Elementary	4th Gd:	85.1	92.3	89.7	92.6	94.9	98.7
	5th Gd:	94.3	91.0	93.2	95.3	95.9	98.1
456	3rd Gd:	78.7	82.6	79.6	73.7	78.2	70.4
Joyner Elementary	4th Gd:	74.5	82.4	79.0	83.3	85.1	82.7
	5th Gd:	89.1	86.4	82.2	87.3	87.5	82.2
460	3rd Gd:	96.4	93.2	93.8	100.0	95.5	93.8
Kingswood Elementary	4th Gd:	92.4	92.6	87.5	98.5	100.0	97.9
	5th Gd:	98.5	98.1	100.0	100.0	100.0	100.0
464	3rd Gd:	63.4	79.1	65.7	57.1	70.4	67.7
Knightdale Elementary	4th Gd:	78.6	73.0	69.8	79.7	86.5	88.9
	5th Gd:	73.7	87.4	80.0	65.7	88.2	83.2
468	3rd Gd:	80.6	79.1	85.0	72.5	91.9	90.0
Lacy Elementary	4th Gd:	85.7	81.1	94.9	87.9	88.4	97.5
	5th Gd:	87.1	94.0	94.1	85.1	98.8	97.6
469	3rd Gd:	77.6	94.7	93.1	77.6	91.5	97.4
Leesville Road Elementary	4th Gd:	90.7	92.5	96.3	97.3	97.0	97.2
	5th Gd:	91.5	99.0	96.4	91.5	96.9	96.5
470	3rd Gd:	89.2	83.8	83.3	87.8	82.1	83.3
Lead Mine Elementary	4th Gd:	84.3	86.4	88.4	89.8	90.0	95.8
	5th Gd:	89.1	91.4	98.0	91.4	95.1	96.9
476	3rd Gd:	72.9	80.3	93.0	75.9	82.7	92.0
Lincoln Heights Elementary	4th Gd:	69.0	92.9	82.3	74.5	93.0	88.7
	5th Gd:	81.7	85.1	95.5	75.3	88.8	89.6
480	3rd Gd:	75.5	87.6	92.7	77.8	81.7	93.8
Lockhart Elementary	4th Gd:	79.8	89.6	93.1	89.4	97.0	98.0
	5th Gd:	86.9	95.3	96.9	83.5	89.7	95.0

Appendix B: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
488	3rd Gd:	76.3	84.8	85.0	75.8	73.9	76.5
Lynn Road Elementary	4th Gd:	78.4	84.9	76.3	89.7	90.9	88.2
	5th Gd:	79.8	84.8	87.1	78.0	88.2	87.1
494	3rd Gd:		79.5	89.7		72.6	89.9
Middle Creek Elementary	4th Gd:		78.1	85.5		89.0	88.2
	5th Gd:		82.8	89.9		89.1	97.1
496	3rd Gd:	73.5	81.8	66.7	68.7	71.3	67.0
Millbrook Elementary	4th Gd:	79.7	74.7	78.9	87.0	81.3	86.8
	5th Gd:	81.7	91.4	91.8	89.2	88.9	85.2
504	3rd Gd:	97.5	96.8	96.5	95.6	96.1	97.1
Morrisville Elementary	4th Gd:	95.7	96.1	95.1	97.6	98.7	98.8
	5th Gd:	97.9	99.4	93.5	96.5	100.0	97.4
516	3rd Gd:	92.3	91.5	94.3	87.9	91.5	87.9
North Ridge Elementary	4th Gd:	83.3	94.1	95.9	92.3	96.4	99.0
	5th Gd:	93.2	95.7	98.0	92.1	93.6	97.9
520	3rd Gd:	84.9	91.9	93.0	83.8	92.8	94.8
Northwoods Elementary	4th Gd:	89.9	92.9	89.5	94.4	92.9	96.0
	5th Gd:	86.6	93.6	98.9	89.8	93.6	97.9
522	3rd Gd:	96.5	95.1	95.1	95.9	96.3	97.5
Oak Grove Elementary	4th Gd:	92.9	94.6	96.4	95.2	98.2	98.8
	5th Gd:	97.5	96.9	98.2	98.5	97.6	98.8
523	3rd Gd:	95.2	90.7	92.2	91.0	93.5	94.0
Olive Chapel Elementary	4th Gd:	85.0	96.9	92.7	93.2	97.7	97.1
	5th Gd:	91.4	91.9	96.4	91.4	94.6	97.1
524	3rd Gd:	85.1	81.8	81.4	93.6	78.8	79.1
Olds Elementary	4th Gd:	75.0	84.0	92.5	92.5	96.0	92.9
	5th Gd:	92.2	82.9	95.7	96.1	95.1	97.9
525	3rd Gd:	91.4	90.0	78.9	91.4	90.0	84.9
Partnership Elementary	4th Gd:		83.3	88.9		94.4	100.0
	5th Gd:			82.9			94.3
530	3rd Gd:	82.2	89.1	84.1	82.2	83.7	90.7
Penny Road Elementary	4th Gd:	83.7	77.8	84.2	91.3	91.9	90.4
	5th Gd:	88.3	97.7	96.7	89.2	96.6	95.8
531	3rd Gd:	83.9	91.3	90.1	79.8	95.2	88.1
Pleasant Union Elementary	4th Gd:	90.1	91.1	93.1	95.0	95.5	98.0
	5th Gd:	96.4	95.2	97.3	93.7	94.4	94.5
532	3rd Gd:	86.3	83.3	84.3	75.5	80.3	84.3
Poe Elementary	4th Gd:	71.7	78.7	88.2	82.6	80.9	96.1
	5th Gd:	100.0	92.1	95.4	100.0	94.7	97.7

Appendix B: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
536	3rd Gd:	70.3	71.1	81.2	58.7	62.9	78.6
Powell Elementary	4th Gd:	91.4	67.4	81.4	93.0	81.1	94.2
	5th Gd:	87.1	95.9	89.9	95.7	97.3	87.8
540	3rd Gd:	73.6	72.6	69.0	72.1	65.3	73.2
Rand Road Elementary	4th Gd:	68.9	74.0	82.7	75.0	83.7	97.4
	5th Gd:	70.7	82.8	93.7	74.4	83.9	94.7
542	3rd Gd:	88.7	85.5	73.2	81.1	80.3	75.9
Reedy Creek Elementary	4th Gd:	85.2	86.9	83.9	95.4	90.9	87.5
	5th Gd:	91.8	96.3	89.4	89.8	93.5	91.5
544	3rd Gd:	77.7	68.4	81.6	68.0	69.6	79.6
Rolesville Elementary	4th Gd:	73.8	81.4	80.6	85.9	93.0	92.5
	5th Gd:	83.3	85.0	86.4	84.4	83.9	88.5
548	3rd Gd:	80.5	84.6	91.4	81.6	81.8	91.4
Root Elementary	4th Gd:	88.1	86.4	98.4	92.9	95.0	98.4
	5th Gd:	93.8	88.2	87.3	96.8	89.7	93.6
550	3rd Gd:		93.1	92.0		93.1	95.4
Salem Elementary	4th Gd:		91.7	91.4		92.9	96.2
	5th Gd:		88.2	94.9		93.4	93.7
560	3rd Gd:	71.4	74.8	82.2	64.8	76.0	72.0
Smith Elementary	4th Gd:	68.9	83.1	72.8	84.6	94.0	90.6
	5th Gd:	82.7	86.4	84.4	84.6	78.7	83.0
564	3rd Gd:	89.7	91.8	92.1	88.5	87.8	94.7
Stough Elementary	4th Gd:	83.3	93.4	95.2	89.7	93.4	92.9
	5th Gd:	94.9	89.5	93.4	94.9	90.7	97.4
568	3rd Gd:	88.2	76.3	90.1	75.8	71.1	88.7
Swift Creek Elementary	4th Gd:	83.5	71.0	85.1	85.4	77.0	92.1
	5th Gd:	87.7	82.1	92.8	91.1	79.4	95.2
570	3rd Gd:	91.9	91.9	90.5	90.5	95.5	91.8
Timber Drive Elementary	4th Gd:	85.2	90.7	93.2	97.2	97.8	99.3
	5th Gd:	90.6	92.5	94.1	92.5	96.3	98.7
572	3rd Gd:	64.3	70.0	76.2	53.6	70.0	73.2
Underwood Elementary @ C	4th Gd:	73.0	67.3	75.5	83.9	76.9	81.1
	5th Gd:	86.1	83.0	81.3	83.1	88.5	83.3
576	3rd Gd:	79.2	82.1	80.9	84.7	87.6	82.6
Vance Elementary	4th Gd:	72.6	76.3	86.9	83.7	90.0	97.6
	5th Gd:	84.0	82.1	95.9	93.3	88.1	97.3
580	3rd Gd:	88.5	86.4	78.7	88.5	85.2	86.8
Vandora Springs Elementary	4th Gd:	81.7	94.7	83.5	94.0	100.0	93.7
	5th Gd:	82.0	92.6	86.5	85.5	93.6	94.7

Appendix B: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
584	3rd Gd:	81.4	89.6	85.8	72.9	79.9	74.2
Wake Forest Elementary	4th Gd:	74.5	82.5	84.7	87.3	92.0	92.0
	5th Gd:	86.7	88.4	93.2	83.2	87.1	89.8
593	3rd Gd:	89.1	84.9	89.5	80.0	86.1	88.6
Wakefield Elementary	4th Gd:	84.3	88.1	88.8	92.2	94.1	94.4
	5th Gd:		90.6	99.1		92.9	94.7
596	3rd Gd:	83.0	86.5	86.5	72.3	86.5	84.4
Washington Elementary	4th Gd:	84.0	83.0	92.0	87.7	95.7	95.0
	5th Gd:	84.8	89.8	91.4	86.7	91.7	92.5
598	3rd Gd:	91.7	86.7	93.9	90.7	94.6	91.4
Weatherstone Elementary	4th Gd:	85.8	93.3	94.2	94.5	97.9	99.0
	5th Gd:	91.5	99.1	99.0	94.3	100.0	99.0
600	3rd Gd:	62.0	71.7	88.6	63.3	62.8	86.5
Wendell Elementary	4th Gd:	73.3	76.2	89.9	91.9	87.2	96.7
	5th Gd:	90.2	86.5	90.0	91.3	94.4	91.1
606	3rd Gd:	86.8	93.4	89.6	89.7	93.5	87.6
West Lake Elementary	4th Gd:	89.4	93.5	89.1	94.7	99.4	94.5
	5th Gd:	94.3	96.1	94.8	94.9	97.7	97.7
616	3rd Gd:	82.0	81.5	88.0	82.5	88.7	86.9
Wilburn Elementary	4th Gd:	82.3	84.3	82.1	90.8	92.2	92.6
	5th Gd:	91.1	90.1	93.4	93.8	93.7	93.6
618	3rd Gd:	81.6	78.7	89.6	70.1	72.1	82.4
Wildwood Forest Elementary	4th Gd:	74.4	82.8	82.9	84.4	85.0	91.1
	5th Gd:		88.8	93.5		88.8	89.7
620	3rd Gd:	86.5	79.3	97.2	82.7	71.2	94.4
Wiley Elementary	4th Gd:	85.0	75.9	86.0	93.3	89.5	98.0
	5th Gd:	94.6	90.0	81.8	91.1	88.3	87.3
624	3rd Gd:	87.1	82.1	93.8	86.5	92.9	93.8
Willow Springs Elementary	4th Gd:	76.5	83.7	87.8	84.0	95.4	96.4
	5th Gd:	86.5	90.4	88.0	94.2	95.7	93.2
626	3rd Gd:		81.3	88.2		81.6	80.9
Yates Mill Elementary	4th Gd:		89.9	81.5		95.7	88.9
	5th Gd:		91.7	89.5		97.9	90.8
628	3rd Gd:	83.7	81.3	86.5	88.8	81.3	91.9
York Elementary	4th Gd:	81.9	85.4	81.3	88.6	89.9	90.6
	5th Gd:	92.8	85.1	93.4	92.9	89.7	96.7
632	3rd Gd:	76.4	74.1	79.8	79.0	79.7	75.0
Zebulon Elementary	4th Gd:	72.9	83.9	80.0	90.6	92.4	88.2
	5th Gd:	79.1	78.2	89.4	91.2	86.3	95.3

Appendix C: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
312	6th Gd:	84.8	88.4	86.4	91.2	92.7	94.1
Apex Middle	7th Gd:	88.6	92.9	89.2	91.8	93.9	91.7
	8th Gd:	88.6	92.7	93.9	90.2	92.7	93.0
356	6th Gd:	72.5	73.6	74.9	80.3	81.6	86.6
Carnage Middle	7th Gd:	76.6	75.5	77.1	84.1	76.0	81.7
	8th Gd:	84.7	85.4	88.1	79.7	83.7	84.2
360	6th Gd:	72.7	72.2	81.1	85.8	83.2	91.3
Carroll Middle	7th Gd:	87.9	85.0	81.6	92.8	81.7	88.3
	8th Gd:	91.3	90.8	88.7	88.3	88.4	83.9
370	6th Gd:		83.1	76.3		87.1	86.3
Centennial Middle	7th Gd:		75.9	86.5		78.6	87.5
	8th Gd:		88.9	86.5		80.8	79.7
388	6th Gd:	73.2	83.4	78.8	82.9	88.9	82.3
Daniels Middle	7th Gd:	84.0	84.5	88.3	82.8	83.2	88.0
	8th Gd:	87.1	91.2	91.8	85.4	84.8	88.1
391	6th Gd:	90.1	90.8	92.4	92.1	95.4	98.5
Davis Drive Middle	7th Gd:	91.5	92.4	95.1	93.6	95.1	97.4
	8th Gd:	93.2	95.0	96.8	92.7	93.5	94.1
394	6th Gd:	80.1	79.4	83.2	87.5	87.3	90.3
Dillard Dr. Middle	7th Gd:	89.0	86.3	92.8	92.4	88.0	94.9
	8th Gd:		95.2	94.6		92.6	91.3
399	6th Gd:	83.7	89.3	91.1	91.3	95.8	96.8
Durant Road Middle	7th Gd:	91.5	91.0	95.3	93.9	93.2	95.8
	8th Gd:	95.6	97.4	96.3	90.9	93.6	93.7
400	6th Gd:	77.4	79.3	79.3	87.0	88.0	90.4
East Cary Middle	7th Gd:	83.7	85.9	83.5	86.5	88.4	89.7
	8th Gd:	93.2	89.2	90.0	91.0	90.8	89.6
404	6th Gd:	58.6	69.2	63.6	73.7	79.0	78.9
East Garner Middle	7th Gd:	73.2	71.7	82.5	77.5	80.3	87.8
	8th Gd:	88.3	91.2	84.2	80.9	78.9	79.2
408	6th Gd:	68.7	77.0	74.6	73.0	81.9	86.1
East Millbrook Middle	7th Gd:	81.2	77.1	80.7	78.5	83.4	84.9
	8th Gd:	83.3	86.2	93.2	76.5	74.9	86.0
410	6th Gd:	65.7	68.3	74.1	77.0	77.3	80.7
East Wake Middle	7th Gd:	72.9	72.5	79.5	76.6	80.3	83.3
	8th Gd:	80.6	82.3	79.5	77.8	76.7	77.1
424	6th Gd:	75.5	70.7	78.2	82.5	85.2	87.0
Fuquay-Varina Middle	7th Gd:	79.5	85.5	78.5	81.1	84.9	83.1
	8th Gd:	83.7	87.6	91.1	78.1	81.4	82.8

Appendix C: Percent of Students In Levels III and IV on EOG Tests for Three Years

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
471	6th Gd:	81.9	86.8	84.5	86.6	92.4	90.1
Leesville Road Middle	7th Gd:	88.2	93.1	90.7	92.0	90.7	93.0
	8th Gd:	94.0	93.4	93.9	92.0	92.8	93.6
472	6th Gd:	85.3	87.7	88.8	89.7	92.6	92.9
Ligon Middle	7th Gd:	92.0	90.5	94.3	90.9	95.5	97.4
	8th Gd:	87.5	95.8	96.0	82.5	92.8	93.1
484	6th Gd:	93.5	92.0	97.4	94.3	96.7	97.7
Lufkin Road Middle	7th Gd:		96.0	93.8		98.4	97.1
	8th Gd:			97.9			97.5
492	6th Gd:	81.8	82.2	84.1	89.0	89.6	90.3
Martin Middle	7th Gd:	83.5	88.5	85.5	86.7	90.0	88.3
	8th Gd:	89.0	90.0	90.8	86.9	86.4	87.8
512	6th Gd:	63.4	63.0	73.4	73.9	72.8	87.5
North Garner Middle	7th Gd:	67.2	68.6	70.6	77.2	84.6	85.9
	8th Gd:	80.9	79.2	80.9	80.5	69.3	77.9
592	6th Gd:	72.9	71.2	80.6	84.4	83.2	88.3
Wake Forest-Rolesville Midd	7th Gd:	87.1	79.9	81.0	85.0	81.6	89.0
	8th Gd:	90.7	91.6	86.2	86.5	85.5	79.7
594	6th Gd:	81.8	86.9	87.8	92.4	93.2	94.7
Wakefield Middle	7th Gd:		86.2	89.3		87.5	93.3
	8th Gd:			92.2			88.5
604	6th Gd:	79.7	83.9	91.4	90.0	90.7	95.6
West Cary Middle	7th Gd:	91.2	89.9	89.1	90.7	90.5	92.1
	8th Gd:	90.9	93.5	94.8	90.6	94.4	93.5
607	6th Gd:	89.8	92.2	91.3	94.6	94.9	97.0
West Lake Middle	7th Gd:	91.8	96.0	94.5	94.7	95.8	94.5
	8th Gd:	95.0	96.8	97.0	93.7	95.0	96.6
608	6th Gd:	77.5	88.7	84.4	84.1	92.7	88.3
West Millbrook Middle	7th Gd:	85.0	86.7	89.6	85.3	93.3	91.8
	8th Gd:	85.2	92.4	97.0	83.6	90.4	94.7
636	6th Gd:	67.5	68.9	76.3	73.2	84.0	83.2
Zebulon Middle	7th Gd:	77.7	75.2	84.6	84.1	79.3	89.3
	8th Gd:	86.0	83.5	85.8	79.2	84.3	85.1

Appendix D: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
304	3rd Gd:	151.8	152.9	153.5	149.7	256.5	257.2
Adams Elementary	4th Gd:	154.8	157.3	156.5	159.2	263.8	263.2
	5th Gd:	160.3	160.3	162.4	166.2	266.4	266.9
308	3rd Gd:	153.0	152.7	154.0	148.6	256.6	258.3
Apex Elementary	4th Gd:	156.5	157.0	156.6	158.6	262.8	264.1
	5th Gd:	160.9	161.6	162.1	165.3	267.6	269.2
320	3rd Gd:	147.9	148.2	151.4	143.9	250.6	255.4
Aversboro Elementary	4th Gd:	147.4	148.7	152.5	150.7	254.7	256.2
	5th Gd:	155.3	153.6	156.5	156.2	255.7	259.5
326	3rd Gd:	151.6	150.9	151.4	149.5	255.1	255.4
Baileywick Elementary	4th Gd:	152.9	154.7	157.0	155.6	259.9	261.9
	5th Gd:	160.0	160.6	159.9	163.5	265.8	265.2
328	3rd Gd:	153.9	153.6	154.1	149.2	255.6	257.9
Baucom Elementary	4th Gd:	156.4	156.9	157.6	160.0	261.5	263.8
	5th Gd:	161.2	162.1	160.7	167.1	268.3	267.1
334	3rd Gd:	152.0	155.4	155.7	151.3	258.9	260.3
Brassfield Elementary	4th Gd:	155.3	158.6	159.2	160.9	265.7	266.0
	5th Gd:	159.7	163.0	162.3	165.1	270.4	271.0
336	3rd Gd:	145.0	144.5	144.6	142.8	249.6	248.8
Brentwood Elementary	4th Gd:	147.2	147.9	150.4	152.0	252.4	253.3
	5th Gd:	155.4	154.5	155.1	161.7	260.4	259.1
340	3rd Gd:	152.5	151.2	151.7	149.5	253.6	254.3
Briarcliff Elementary	4th Gd:	152.2	156.1	154.2	154.8	260.7	258.0
	5th Gd:	159.0	161.8	160.6	164.2	265.2	266.5
344	3rd Gd:	144.5	147.9	146.3	141.2	250.0	249.6
Brooks Elementary	4th Gd:	148.0	150.9	151.0	147.8	255.0	254.6
	5th Gd:	156.5	158.2	158.1	159.8	261.6	261.9
352	3rd Gd:	150.7	150.5	147.8	146.7	252.4	251.1
Bugg Elementary	4th Gd:	152.6	155.9	152.3	154.2	259.4	257.6
	5th Gd:	156.4	158.5	159.3	158.2	261.1	261.7
362	3rd Gd:	146.0	147.1	143.2	142.9	250.3	247.9
Carver Elementary	4th Gd:	148.5	151.8	149.0	153.0	257.6	254.5
	5th Gd:	154.8	155.2	156.3	161.1	261.7	263.7
364	3rd Gd:	146.9	148.3	152.2	143.5	251.4	255.7
Cary Elementary	4th Gd:	151.3	151.2	152.1	153.8	256.2	259.4
	5th Gd:	156.0	156.8	158.9	161.3	261.2	263.5
376	3rd Gd:	150.2	152.9	152.7	149.2	256.0	255.9
Combs Elementary	4th Gd:	157.2	155.7	156.9	161.2	263.3	262.4
	5th Gd:	158.8	160.9	159.4	165.2	266.5	268.2

Appendix D: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
380	3rd Gd:	144.5	147.2	146.9	140.4	250.7	250.5
Conn Elementary	4th Gd:	152.2	149.4	151.3	154.8	255.8	257.7
	5th Gd:	155.4	158.1	156.5	160.9	262.4	262.2
384	3rd Gd:	141.1	146.2	147.0	136.2	249.7	250.7
Creech Road Elementary	4th Gd:	146.4	149.6	148.5	149.8	255.3	257.8
	5th Gd:	152.3	154.5	153.5	154.6	256.8	257.4
390	3rd Gd:	154.8	154.7	156.1	155.2	257.7	259.1
Davis Drive Elementary	4th Gd:	158.0	158.8	158.3	162.1	265.1	263.8
	5th Gd:	162.2	163.2	163.0	168.4	268.0	269.9
393	3rd Gd:	149.7	151.2	151.5	145.9	255.6	255.5
Dillard Dr. Elementary	4th Gd:	154.8	155.0	155.1	159.4	259.3	259.8
	5th Gd:	158.9	158.9	157.3	164.6	262.1	261.7
396	3rd Gd:	149.2	148.3	149.4	142.8	251.1	252.3
Douglas Elementary	4th Gd:	154.1	155.0	154.6	155.6	257.9	259.6
	5th Gd:	157.8	159.4	159.5	160.7	262.8	264.9
398	3rd Gd:	150.9	153.7	153.0	148.4	257.0	256.6
Durant Road Elementary	4th Gd:	155.3	155.4	157.0	159.2	260.3	261.5
	5th Gd:	161.3	160.8	159.5	167.5	268.1	266.1
414	3rd Gd:	148.8	151.3	152.3	144.6	255.5	256.6
Farmington Woods Elementa	4th Gd:	153.1	154.6	155.2	154.4	260.0	260.1
	5th Gd:	157.9	159.3	160.1	160.2	265.2	265.0
415	3rd Gd:	148.7	149.0	147.9	143.5	252.0	252.0
Fox Road Elementary	4th Gd:	151.8	152.3	154.2	153.6	257.3	259.5
	5th Gd:	157.4	157.4	157.3	159.9	261.0	260.9
416	3rd Gd:	148.6	150.3	150.7	143.7	252.1	253.1
Fuller Elementary	4th Gd:	151.6	154.7	155.3	152.8	257.7	258.0
	5th Gd:	156.6	158.8	159.6	158.3	260.3	263.6
420	3rd Gd:	146.1	147.7	149.2	143.2	252.2	253.0
Fuquay-Varina Elementary	4th Gd:	148.4	152.8	152.2	151.2	258.4	257.0
	5th Gd:	155.5	156.1	157.7	161.2	259.2	261.3
439	3rd Gd:		154.3	155.2		257.9	258.2
Green Hope Elementary	4th Gd:		159.6	158.1		265.7	264.8
	5th Gd:		163.8	163.6		273.7	274.3
440	3rd Gd:	151.7	152.4	153.6	149.0	256.3	256.7
Green Elementary	4th Gd:	154.1	155.5	156.0	157.4	261.5	261.6
	5th Gd:	159.6	159.4	161.4	166.1	266.4	268.5
442	3rd Gd:	150.1	151.4	151.7	147.3	255.4	254.9
Hilburn Drive Elementary	4th Gd:	151.4	153.4	154.8	152.4	258.9	259.0
	5th Gd:	158.4	160.6	162.2	163.5	266.9	268.9

7/22/02

Appendix D: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
446	3rd Gd:	144.2	147.3	148.4	139.9	249.6	251.0
Hodge Road Elementary	4th Gd:	147.0	148.8	151.7	149.9	253.2	257.8
	5th Gd:	154.2	154.5	157.1	157.4	258.5	259.4
447	3rd Gd:	147.8	148.8	150.7	145.5	252.6	254.9
Holly Springs Elementary	4th Gd:	152.1	152.2	152.3	155.9	258.1	258.9
	5th Gd:	156.6	157.8	158.3	162.3	262.4	264.6
448	3rd Gd:	152.6	150.9	150.4	149.4	254.9	254.5
Hunter Elementary	4th Gd:	155.2	155.4	157.6	157.6	260.0	261.5
	5th Gd:	162.1	161.5	161.0	166.1	267.6	267.1
452	3rd Gd:	151.7	150.2	151.2	149.7	254.3	256.7
Jeffreys Grove Elementary	4th Gd:	155.4	155.7	154.5	159.2	260.4	263.1
	5th Gd:	158.7	158.7	160.0	163.7	264.2	268.4
454	3rd Gd:	152.1	150.7	151.1	149.0	254.5	254.6
Jones Dairy Elementary	4th Gd:	154.2	156.3	155.0	156.5	260.2	259.8
	5th Gd:	160.5	159.3	160.3	164.8	264.0	265.3
456	3rd Gd:	147.1	149.4	148.0	144.7	251.9	250.4
Joyner Elementary	4th Gd:	151.5	152.1	151.0	152.9	255.9	253.3
	5th Gd:	158.7	157.0	155.5	162.8	261.4	259.6
460	3rd Gd:	154.5	153.6	151.1	154.0	256.4	255.8
Kingswood Elementary	4th Gd:	155.8	157.2	157.0	162.5	264.4	262.9
	5th Gd:	162.2	162.1	163.7	172.6	273.1	272.4
464	3rd Gd:	143.9	146.1	144.9	138.3	249.5	249.0
Knightdale Elementary	4th Gd:	150.0	149.4	148.5	150.4	253.6	254.5
	5th Gd:	153.1	156.1	154.7	154.0	257.1	255.7
468	3rd Gd:	149.9	150.4	153.0	146.4	256.2	258.7
Lacy Elementary	4th Gd:	155.8	154.4	156.5	157.8	259.3	262.9
	5th Gd:	160.4	161.8	161.7	162.5	267.9	266.9
469	3rd Gd:	148.7	153.1	154.5	146.5	257.1	258.8
Leesville Road Elementary	4th Gd:	155.0	157.4	157.7	158.6	262.3	264.2
	5th Gd:	160.4	161.6	161.5	167.0	267.4	267.9
470	3rd Gd:	151.6	150.2	150.4	149.4	252.9	253.5
Lead Mine Elementary	4th Gd:	153.0	154.8	156.0	155.6	259.6	260.4
	5th Gd:	158.9	160.3	160.1	163.5	265.7	267.1
476	3rd Gd:	146.9	148.2	152.1	145.0	252.5	255.9
Lincoln Heights Elementary	4th Gd:	148.9	155.1	151.5	151.2	257.7	255.9
	5th Gd:	156.3	157.0	159.6	158.2	259.8	263.0
480	3rd Gd:	147.6	149.4	149.6	144.9	251.4	254.3
Lockhart Elementary	4th Gd:	151.3	154.3	154.1	154.1	258.6	259.3
	5th Gd:	156.6	158.1	159.4	157.9	261.1	262.6

7/22/02

Appendix D: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
488	3rd Gd:	148.6	148.8	149.9	145.7	251.6	253.0
Lynn Road Elementary	4th Gd:	151.9	153.2	152.0	156.3	257.1	256.6
	5th Gd:	156.3	156.3	158.3	159.7	260.9	262.5
494	3rd Gd:		149.3	150.9		252.3	255.1
Middle Creek Elementary	4th Gd:		150.9	153.6		255.8	258.6
	5th Gd:		155.4	157.8		261.6	263.5
496	3rd Gd:	146.0	147.1	144.2	142.4	249.7	248.6
Millbrook Elementary	4th Gd:	151.8	150.5	150.4	151.3	252.5	255.4
	5th Gd:	157.1	157.0	156.1	162.3	259.6	258.6
504	3rd Gd:	155.0	154.8	155.3	154.3	258.5	259.9
Morrisville Elementary	4th Gd:	158.4	158.3	158.0	162.0	263.8	265.2
	5th Gd:	162.3	163.1	161.4	168.0	269.3	268.8
516	3rd Gd:	152.5	151.9	151.6	149.7	254.0	253.7
North Ridge Elementary	4th Gd:	152.5	156.1	155.6	156.3	259.3	260.2
	5th Gd:	158.6	159.2	160.0	162.4	262.7	266.0
520	3rd Gd:	150.9	152.0	153.0	148.4	255.1	256.1
Northwoods Elementary	4th Gd:	156.0	155.2	154.2	161.1	259.3	259.3
	5th Gd:	158.6	160.7	161.7	164.0	266.2	266.7
522	3rd Gd:	154.3	154.4	154.8	152.7	257.3	258.1
Oak Grove Elementary	4th Gd:	157.6	157.6	158.6	160.4	264.2	263.6
	5th Gd:	162.7	163.2	163.3	169.3	271.4	271.6
523	3rd Gd:	152.3	152.7	152.0	151.3	256.7	257.4
Olive Chapel Elementary	4th Gd:	154.4	157.2	157.1	156.5	262.3	262.0
	5th Gd:	159.6	160.4	161.4	163.6	264.7	267.5
524	3rd Gd:	149.9	147.8	149.1	149.8	250.3	252.9
Olds Elementary	4th Gd:	151.3	153.7	155.3	157.5	260.6	262.3
	5th Gd:	159.5	157.7	159.6	165.1	261.9	265.9
525	3rd Gd:	151.5	152.6	149.8	149.2	255.4	254.3
Partnership Elementary	4th Gd:		154.6	155.9		259.5	263.5
	5th Gd:			159.1			264.9
530	3rd Gd:	149.9	150.7	151.1	148.0	254.2	256.3
Penny Road Elementary	4th Gd:	153.1	151.3	152.8	155.8	257.0	258.6
	5th Gd:	160.3	162.2	160.9	166.7	267.9	266.5
531	3rd Gd:	150.7	152.5	151.6	147.6	255.5	254.9
Pleasant Union Elementary	4th Gd:	155.9	156.2	155.5	156.6	260.1	261.2
	5th Gd:	161.1	160.2	159.9	162.5	261.8	265.1
532	3rd Gd:	149.9	150.7	150.9	146.3	253.4	254.7
Poe Elementary	4th Gd:	150.4	153.1	154.9	152.3	256.3	260.8
	5th Gd:	166.0	157.5	160.1	167.4	260.6	263.8

7/22/02

Appendix D: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
536	3rd Gd:	145.1	146.8	148.7	141.1	250.1	253.2
Powell Elementary	4th Gd:	153.9	150.1	152.9	156.8	253.7	258.2
	5th Gd:	158.0	159.0	157.6	164.9	265.2	262.0
540	3rd Gd:	146.1	145.5	146.1	144.0	249.5	251.8
Rand Road Elementary	4th Gd:	148.4	150.2	150.8	148.5	254.8	258.1
	5th Gd:	153.6	155.0	157.3	156.7	258.4	262.5
542	3rd Gd:	150.2	149.6	147.3	146.0	252.5	251.9
Reedy Creek Elementary	4th Gd:	153.1	152.9	152.7	156.4	258.1	257.2
	5th Gd:	159.1	159.3	157.5	163.2	262.6	262.3
544	3rd Gd:	146.5	146.4	148.2	142.1	250.1	250.8
Rolesville Elementary	4th Gd:	149.3	150.2	151.9	151.6	254.5	257.9
	5th Gd:	155.6	156.8	156.0	158.8	258.5	259.2
548	3rd Gd:	148.7	150.8	154.0	148.6	254.2	257.9
Root Elementary	4th Gd:	156.4	155.4	155.6	161.0	263.1	262.8
	5th Gd:	160.7	161.2	158.6	168.1	267.0	266.0
550	3rd Gd:		154.1	152.2		257.2	257.6
Salem Elementary	4th Gd:		156.6	157.2		261.1	263.5
	5th Gd:		158.6	160.4		263.4	264.1
560	3rd Gd:	145.5	145.8	146.1	142.2	250.2	248.9
Smith Elementary	4th Gd:	149.2	151.4	149.4	152.9	256.4	256.6
	5th Gd:	155.9	155.2	155.5	157.5	256.3	259.0
564	3rd Gd:	151.4	152.7	151.4	150.3	256.5	256.2
Stough Elementary	4th Gd:	153.4	155.5	156.3	155.7	260.1	260.9
	5th Gd:	159.3	158.6	159.6	163.8	262.6	263.7
568	3rd Gd:	149.0	149.0	150.9	146.0	252.7	254.1
Swift Creek Elementary	4th Gd:	153.3	150.6	154.5	156.5	255.0	259.2
	5th Gd:	158.7	158.1	158.2	161.7	260.4	262.9
570	3rd Gd:	152.4	153.1	152.8	150.1	257.3	257.0
Timber Drive Elementary	4th Gd:	154.2	155.8	156.5	157.7	261.6	262.2
	5th Gd:	158.6	159.2	160.1	162.9	264.6	267.0
572	3rd Gd:	143.6	146.4	147.6	137.5	250.7	252.0
Underwood Elementary @ C	4th Gd:	151.3	149.6	151.8	153.0	253.8	257.3
	5th Gd:	159.0	158.2	156.7	163.1	264.6	263.9
576	3rd Gd:	148.2	148.0	149.0	145.9	252.2	253.6
Vance Elementary	4th Gd:	149.6	151.4	152.8	154.1	257.5	259.3
	5th Gd:	156.6	156.3	157.6	161.8	260.8	263.4
580	3rd Gd:	149.3	149.6	147.8	148.2	254.0	252.3
Vandora Springs Elementary	4th Gd:	151.0	154.7	152.9	155.2	260.4	259.8
	5th Gd:	155.5	157.7	157.5	159.8	261.1	261.8

Appendix D: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
584	3rd Gd:	149.0	150.3	149.5	143.9	253.3	252.1
Wake Forest Elementary	4th Gd:	150.3	152.4	152.9	152.9	256.3	256.9
	5th Gd:	156.9	157.6	158.0	159.0	259.8	261.2
593	3rd Gd:	148.6	149.5	150.3	144.2	252.1	253.5
Wakefield Elementary	4th Gd:	153.3	154.7	153.8	156.3	258.2	258.5
	5th Gd:		158.8	159.7		264.6	264.0
596	3rd Gd:	149.8	151.0	152.3	146.5	255.4	256.6
Washington Elementary	4th Gd:	154.4	155.4	157.0	157.6	260.4	262.6
	5th Gd:	158.9	159.4	161.0	163.5	265.4	265.9
598	3rd Gd:	152.8	150.3	153.2	151.1	255.0	256.4
Weatherstone Elementary	4th Gd:	154.7	155.6	156.6	160.0	262.0	261.8
	5th Gd:	159.4	162.4	162.1	166.8	270.9	271.3
600	3rd Gd:	143.8	145.3	149.0	142.8	249.0	252.9
Wendell Elementary	4th Gd:	149.9	151.3	153.2	153.7	257.7	259.3
	5th Gd:	157.8	156.4	157.0	161.2	261.6	264.6
606	3rd Gd:	151.5	153.3	152.2	149.3	256.0	255.2
West Lake Elementary	4th Gd:	155.9	156.3	155.5	159.4	262.3	260.9
	5th Gd:	161.1	161.2	160.2	166.5	268.7	267.0
616	3rd Gd:	148.6	149.4	148.4	147.0	253.6	252.6
Wilburn Elementary	4th Gd:	151.2	151.5	151.7	154.2	255.8	257.2
	5th Gd:	158.6	157.8	158.2	164.2	261.9	261.5
618	3rd Gd:	148.1	147.2	149.7	142.9	250.1	253.6
Wildwood Forest Elementary	4th Gd:	150.4	152.9	151.4	154.3	257.6	255.7
	5th Gd:		158.0	159.2		262.2	261.5
620	3rd Gd:	149.2	149.1	154.6	146.4	252.0	255.1
Wiley Elementary	4th Gd:	154.9	153.4	157.6	161.1	260.3	264.9
	5th Gd:	162.7	160.0	158.4	166.8	264.0	264.8
624	3rd Gd:	149.2	150.0	151.5	146.7	255.4	254.7
Willow Springs Elementary	4th Gd:	150.8	152.6	153.7	151.7	257.3	259.3
	5th Gd:	156.9	157.8	157.8	163.6	263.2	264.9
626	3rd Gd:		147.8	150.3		250.8	253.2
Yates Mill Elementary	4th Gd:		154.4	151.6		260.7	256.7
	5th Gd:		157.5	158.7		262.5	265.4
628	3rd Gd:	150.2	148.9	150.9	149.4	252.7	255.9
York Elementary	4th Gd:	152.6	152.9	153.1	157.5	258.6	259.2
	5th Gd:	158.9	158.3	158.1	164.2	264.3	265.3
632	3rd Gd:	146.6	145.6	147.2	144.2	250.4	250.4
Zebulon Elementary	4th Gd:	149.5	151.2	151.0	154.6	256.7	255.8
	5th Gd:	154.4	154.2	156.1	160.5	258.6	261.6

7/22/02

Appendix E: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
312	3rd Gd:	160.9	161.7	161.7	170.3	268.1	269.5
Apex Middle	4th Gd:	163.4	165.9	164.4	175.4	273.9	273.0
	5th Gd:	165.3	166.9	167.1	180.0	275.4	277.4
356	3rd Gd:	158.3	158.0	159.1	166.3	264.0	267.7
Carnage Middle	4th Gd:	161.4	160.8	161.2	174.0	268.4	268.4
	5th Gd:	164.2	165.0	164.4	176.8	274.0	273.8
360	3rd Gd:	157.0	157.7	159.3	166.6	263.4	265.3
Carroll Middle	4th Gd:	162.8	161.2	161.8	173.7	266.9	269.7
	5th Gd:	165.7	164.9	164.4	178.9	271.1	271.5
370	3rd Gd:		160.8	158.7		265.1	265.0
Centennial Middle	4th Gd:		160.2	163.2		266.6	270.2
	5th Gd:		163.0	163.6		269.3	269.9
388	3rd Gd:	158.0	161.0	159.8	165.9	266.7	266.5
Daniels Middle	4th Gd:	162.8	162.0	164.2	173.9	268.8	272.1
	5th Gd:	164.3	166.4	166.2	177.4	273.7	273.1
391	3rd Gd:	162.4	163.1	164.4	170.7	270.0	272.0
Davis Drive Middle	4th Gd:	164.2	164.6	165.0	177.3	273.7	276.3
	5th Gd:	166.5	167.3	168.0	182.0	277.0	277.6
394	3rd Gd:	159.2	160.0	160.2	169.7	268.5	267.6
Dillard Dr. Middle	4th Gd:	163.9	162.6	164.8	179.0	271.0	276.1
	5th Gd:		168.2	167.4		277.5	277.5
399	3rd Gd:	160.0	162.0	162.1	168.5	268.9	269.6
Durant Road Middle	4th Gd:	164.3	164.0	165.3	176.0	272.2	274.9
	5th Gd:	166.6	167.5	167.1	179.8	275.6	275.7
400	3rd Gd:	159.1	159.3	159.0	168.9	266.1	264.7
East Cary Middle	4th Gd:	162.7	163.0	161.8	175.9	271.9	271.8
	5th Gd:	166.6	165.4	165.7	181.3	274.5	276.5
404	3rd Gd:	153.1	155.4	154.6	160.2	259.8	261.0
East Garner Middle	4th Gd:	158.7	158.9	160.6	167.7	264.7	266.7
	5th Gd:	162.9	164.6	162.7	173.4	269.0	268.9
408	3rd Gd:	155.8	157.4	157.1	162.6	262.8	263.3
East Millbrook Middle	4th Gd:	160.5	160.4	160.8	169.4	266.7	267.3
	5th Gd:	163.3	163.3	165.1	173.0	267.6	271.1
410	3rd Gd:	155.6	155.6	156.8	163.9	260.0	260.8
East Wake Middle	4th Gd:	158.9	159.2	159.6	167.7	265.4	266.0
	5th Gd:	162.3	161.1	161.9	173.8	267.1	268.9
424	3rd Gd:	157.9	156.7	158.5	166.4	264.5	264.8
Fuquay-Varina Middle	4th Gd:	161.1	162.3	160.7	170.2	267.6	267.6
	5th Gd:	162.7	163.7	165.0	174.6	270.2	271.7

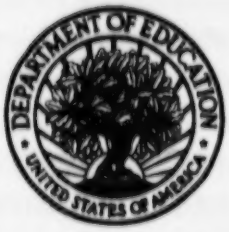
7/22/02

Appendix E: EOG Mean Scale Scores for Three Years

Note: Mathematics scale scores changed from a 100 scale to a 200 scale in the 2001 school year.

		Reading			Mathematics		
		2000	2001	2002	2000	2001	2002
471	3rd Gd:	159.8	160.6	161.4	168.8	266.8	268.3
Leesville Road Middle	4th Gd:	163.3	164.5	162.9	176.9	273.6	272.8
	5th Gd:	168.0	167.6	167.8	182.7	277.5	278.2
472	3rd Gd:	163.4	164.2	164.2	174.6	273.4	273.6
Ligon Middle	4th Gd:	166.3	166.5	167.1	180.3	278.2	279.4
	5th Gd:	166.3	169.3	169.8	180.9	280.2	283.1
484	3rd Gd:	163.1	163.6	164.7	171.9	269.5	271.6
Lufkin Road Middle	4th Gd:		165.8	165.8		276.3	276.3
	5th Gd:			168.7			280.8
492	3rd Gd:	160.9	161.5	161.8	172.4	269.0	269.5
Martin Middle	4th Gd:	163.1	164.1	164.0	177.4	274.6	274.3
	5th Gd:	166.6	167.0	167.1	181.4	275.9	276.9
512	3rd Gd:	153.8	154.3	156.4	162.5	259.9	263.8
North Garner Middle	4th Gd:	157.4	157.9	158.7	169.5	267.1	268.5
	5th Gd:	161.7	161.3	160.8	174.8	267.3	268.2
592	3rd Gd:	157.1	156.5	158.5	165.5	261.9	263.8
Wake Forest-Rolesville Midd	4th Gd:	162.4	160.6	161.0	172.1	266.2	267.9
	5th Gd:	164.7	164.9	163.1	177.9	272.3	270.1
594	3rd Gd:		161.7	161.5		268.1	268.3
Wakefield Middle	4th Gd:		163.3	164.4		271.8	273.3
	5th Gd:			166.4			274.6
604	3rd Gd:	159.4	160.8	162.8	170.5	267.4	270.5
West Cary Middle	4th Gd:	163.5	164.0	163.5	174.5	272.0	272.8
	5th Gd:	166.2	166.9	166.7	179.8	274.9	275.7
607	3rd Gd:	162.4	162.9	162.9	171.8	269.8	269.7
West Lake Middle	4th Gd:	164.9	165.1	164.9	178.4	272.9	274.1
	5th Gd:	167.6	168.2	168.0	183.3	277.7	277.6
608	3rd Gd:	159.9	161.5	160.4	166.4	266.7	265.7
West Millbrook Middle	4th Gd:	163.1	163.7	163.7	174.2	271.7	272.9
	5th Gd:	163.6	167.1	167.4	176.3	274.6	275.1
636	3rd Gd:	154.9	155.9	156.9	161.3	262.0	262.7
Zebulon Middle	4th Gd:	159.5	160.0	161.0	171.5	265.4	268.4
	5th Gd:	161.8	163.1	163.2	174.2	270.7	270.9

TM034422



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

☒ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").